



## Homeschool Connections Grade School Resources

### Virtue-Centered Unit Study, Year Four

This is a sample of a unit study you could create using a few simple resources alongside your HSC unlimited access subscription and our unit study template. Feel free to use this as-is, but we encourage you to modify it to suit your child's individual needs. Take this as one instance of what a unit study might look like!

Remember that you can alter any one of the subjects proposed here and simply re-integrate a different subject if you'd like to keep the weekly themes. Or, you can keep the subjects, but alter the themes by changing the topic and the thought question for each day.

One important thing to note before you begin reading is that this unit study is designed to be adaptable to a variety of ages, from 3<sup>rd</sup> through 6<sup>th</sup> grade. As there is a wonderful amount of development in students' abilities during this period, this guide and its assignment suggestions will not suit every student. Therefore, this example unit study has been written with you (the parent and educator) in mind as the primary audience.

If you feel that these activities (which often require extra materials or time on your part) may not be the best fit for you as you compile your unit study, feel free to use those provided in the [Story of Civilization Teacher Manual](#): they will also provide an excellent way to bring in hands-on learning! We have suggested these for those who may want other options.

The ideas in this plan are presented in a way that will hopefully inspire you to get involved with your student's learning as you tailor this year-long plan to your child's abilities and needs. One excellent alternative for the reading assigned here is the [Spotify streaming option](#) that you can purchase alongside the Story of Civilization book, so you can listen to the chapters as a family rather than read them. You may also need to reword the daily thought to reach different levels, but you may also choose to keep them intact and use the new words introduced as valuable vocabulary lessons.

Perhaps the most important takeaway from this explanation is that you should feel free to alter this document as needed—it has been written with lots for you and your student to do, but if this isn't appropriate to your student's learning or grade level, please feel free to leave some things out! It is usually easier to do less than to add more, so take this as a starting place.



Subjects:

1. American History
2. Literature
3. Catechism
4. German

Library list:

[Story of Civilization](#) by Phillip Campbell, Volume 4 (Note that you may also want to get the audiobook version of this, as the reading assignments can be a challenge for younger grade school students.)  
Supplemental American history books, with lots of illustrations (check the local library or your Catholic bookstore; depending on the child's reading level, consider [Saint Isaac and the Indians](#) by Milton Lomask; [Joseph the Huron](#) by Antoinette Bosco; [Father Marquette and the Great Rivers](#) by August Derleth; [Charles Carroll and the American Revolution](#) by Milton Lomask; [Sons of the Big Muddy: Dakota Territory in the 1880's](#) by Wilbur J. Granberg; [Padre Pro: Mexican Hero](#) by Fanchón Royer; [The Lion of Poland: The Story of Paderewski](#) by Ruth and Paul Hume)  
St. Joseph's First Communion Catechism (if choosing Grade School Catechism recorded courses) OR  
The Baltimore Catechism 1 (if choosing Middle School Catechism)  
Bee German Books (See Course Materials in Deutsche Abenteuer for which volumes needed)  
The Little House series by Laura Ingalls Wilder (at least *Farmer Boy* and *Little House on the Prairie*, but the whole series is a recommended resource)

Enrolled HSC Recorded Classes:

[Ancient Civilizations, Part One: Egypt, India, China, America](#) with Christopher Martin  
[American People, Parts One](#) and Two with Christopher Martin  
[Our Pioneers and Patriots](#) with Christopher Martin  
[Renaissance to Modern Era: History of Western Civilization, Part Two](#) with Christopher Martin, PhD  
[Middle School U.S. History: From Sea to Shining Sea, Part One \(1492-1847\)](#) with Phillip Campbell  
[Middle School U.S. History: From Sea to Shining Sea, Part Two \(1847-1990\)](#) with Phillip Campbell  
Deutsche Abenteuer 3 and 4 with Aisling MacDonough (Available starting end of September 2025. Note that if your student has never taken German before, you should replace this with the Deutsche Abenteuer 1 and 2 with Aisling MacDonough. You can also replace with Latin or another language if you prefer.)  
Grade School Catechism, Parts One and Two with Gary Michuta (available starting end of September 2025) OR Middle School Catechism: The Baltimore Catechism, Parts [One](#) and [Two](#) with Gary Michuta  
[Little House on the Prairie, Part One](#) with Kevin O'Brien

Weekly Rhythm:

Day 1: Introduce the weekly theme; German (You may also want to start reading some of the catechism assignment today to get a head start for Day 3)

Day 2: History with hands on activity

Day 3: Literature and read aloud day; Catechism



Day 4: [Commonplace book](#) day; putting it all together

Schema and overall notes:

The schema will be the virtues, using the [Interactive Virtue Tree](#) as a guide.

Use the definitions of virtue and the coloring page of the virtue tree as a visual throughout the year.

Use the weekly virtue definitions as copy work, and encourage the theme in art.

List of Weekly Themes:

Each theme is the name of a virtue, which will be the focus of thought questions and help tie the material together. All content will be examined through the lens of this virtue.

For this year, the overall theme is the cardinal and theological virtues, so a few weeks will be taken to examine each of these in depth. This will also map onto the Chronicles of Narnia literature component.

Week 1: Prudence

Week 2: Prudence

Week 3: Prudence

Week 4: Justice

Week 5: Justice

Week 6: Justice

Week 7: Fortitude

Week 8: Fortitude

Week 9: Fortitude

Week 10: Temperance

Week 11: Temperance

Week 12: Temperance

Week 13: Faith

Week 14: Faith

Week 15: Faith

Week 16: Faith



Week 17: Hope

Week 18: Hope

Week 19: Hope

Week 20: Hope

Week 21: Charity

Week 22: Charity

Week 23: Charity

Week 24: Charity



Week 1: Prudence	
<p>Day 1</p> <p>Introduce the weekly theme Catechism German</p>	<p>To Read: Review the meaning of prudence, using the resources from Open Light Media virtue tree or any others you prefer. Read your catechism work for the week as assigned on the Caravel page for the class you will watch in Day 3.</p> <p>To Watch: Deutsche Abenteuer 3: Grade School German Part Three with Aisling Mac Donough Class 1</p> <p>To Practice: Complete your German homework. Color in the virtue tree from the printout: <a href="https://openlightmedia.com/courses/cultivating-virtues/lessons/introduction-to-the-virtues/topic/the-virtue-tree/">https://openlightmedia.com/courses/cultivating-virtues/lessons/introduction-to-the-virtues/topic/the-virtue-tree/</a></p> <p>Thought Question: Can you explain the virtue of prudence in your own words?</p>
<p>Day 2</p> <p>History with hands-on activity</p>	<p>To Read: Chapters 1 and 2 of <i>The Story of Civilization Volume 4</i>.</p> <p>To Watch: Ancient Civilizations, Part One: Egypt, India, China, America with Christopher Martin Class 13</p> <p>To Practice: Complete your German homework. What was life like before the arrival of Europeans in the new world? Draw some of the things that people used (farming tools, houses and shelters, clothing, jewellery, musical instruments, foods, etc.) and make a <a href="#">spicy hot chocolate</a> (like one the Aztecs would have enjoyed) to sip while you work. (Parents might want to look at a museum gallery like <a href="#">this one</a> for visual aids.)</p> <p>Thought Question: What makes prudence an important virtue?</p>
<p>Day 3</p> <p>Literature and read-aloud day; Catechism</p>	<p>To Read: Read your assigned catechism sections for Class 1 (see course page).</p> <p>To Watch: Grade School Catechism (OR Middle School Catechesis), Part One with Gary Michuta Class 1</p> <p>To Practice: Complete your German homework. Read out loud from a library book of your choice for 15-30 minutes (suggested <i>Saint Isaac and the Indians</i>, <i>Father Marquette and the Great Rivers</i>, or <i>Joseph the Huron</i>)</p> <p>Thought Question: How does reading good stories help us to be prudent?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Review the slides from class and catch up on any other reading you have for the week.</p> <p>To Watch: Nothing for today</p> <p>To Practice: Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week</p> <p>Thought Question: How can you become more prudent? Think of three specific ways / actions.</p>



Week 2: Prudence	
<p>Day 1</p> <p>Introduce the weekly theme Catechism German</p>	<p>To Read: Review the meaning of the virtue of prudence, using the resources from Open Light Media virtue tree or any others you prefer. Read your catechism work for the week as assigned on the Caravel page for the class you will watch in Day 3.</p> <p>To Watch: Deutsche Abenteuer 3: Grade School German Part Three with Aisling Mac Donough Class 2</p> <p>To Practice: Complete your German homework. Find a quote on the virtue of prudence (you can check a catechism or find one from a saint) and prepare it to be included in your commonplace book at the end of this week.</p> <p>Thought Question: Can you be a saint without the virtue of prudence? Why not?</p>
<p>Day 2</p> <p>History with hands-on activity</p>	<p>To Read: Read Chapters 3, 4, and 5 of <i>The Story of Civilization, Volume 4</i>.</p> <p>To Watch: Our Pioneers and Patriots with Christopher Martin Class 2</p> <p>To Practice: Complete your German homework. Pick one of your favorite stories of exploration / discovery from this week's reading and make a comic strip showing the event. You can draw the pictures yourself or find some and print them out to add captions.</p> <p>Thought Question: How has the virtue of prudence been practiced in the history you learned?</p>
<p>Day 3</p> <p>Literature and read-aloud day</p>	<p>To Read: Read your assigned catechism sections for Class 1 (see course page).</p> <p>To Watch: Grade School Catechism (OR Middle School Catechesis), Part One with Gary Michuta Class 2</p> <p>To Practice: Complete your German homework. Read out loud from a library book of your choice for 15-30 minutes (suggested <i>Saint Isaac and the Indians</i>, <i>Father Marquette and the Great Rivers</i>, or <i>Joseph the Huron</i>)</p> <p>Thought Question: How did the saint you read about practice the virtue of prudence?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages of the library book of your choice.</p> <p>To Watch: Nothing for today</p> <p>To Practice: Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: How does St. Joseph give us a good example of prudence? Write a prayer to him asking him to teach you how to practice this virtue.</p>



Week 3: Prudence	
<p>Day 1</p> <p>Introduce the weekly theme Catechism German</p>	<p>To Read: Review the meaning of prudence, using the resources from Open Light Media virtue tree or any others you prefer. Read your catechism work for the week as assigned on the Caravel page for the class you will watch in Day 3.</p> <p>To Watch: Deutsche Abenteuer 3: Grade School German Part Three with Aisling Mac Donough Class 3</p> <p>To Practice: Complete your German homework. Pick a Bible quote about prudence (maybe Proverbs 16:21 or 1 Peter 4:7) and use it as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: What does an imprudent person look like?</p>
<p>Day 2</p> <p>History with hands-on activity</p>	<p>To Read: Read Chapter 6 of <i>The Story of Civilization, Volume 4</i></p> <p>To Watch: Our Pioneers and Patriots with Christopher Martin (American) Class 3</p> <p>To Practice: Complete your German homework. The Pilgrims are known for their <a href="#">plain style of dress</a>. Make your own Pilgrim hats (flat <a href="#">hats</a> or full head <a href="#">hats</a>) or bonnets out of <a href="#">paper</a> or <a href="#">felt</a>!</p> <p>Thought Question: What would you tell an imprudent person to do in order to become more prudent?</p>
<p>Day 3</p> <p>Literature and read-aloud day; Catechism</p>	<p>To Read: Catch up on any reading from Days 1 and 2</p> <p>To Watch: Grade School Catechism (OR Middle School Catechesis), Part One with Gary Michuta Class 3</p> <p>To Practice: Complete your German homework. Read out loud from a library book of your choice for 15-30 minutes (suggested <i>Saint Isaac and the Indians</i>, <i>Father Marquette and the Great Rivers</i>, or <i>Joseph the Huron</i>)</p> <p>Thought Question: Can you think of a character from your reading who is a good example of prudence? What about an imprudent character?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages of a library book of your choice.</p> <p>To Watch: Nothing for today</p> <p>To Practice: Catch up on your German homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: What is the most important think you have learned so far about prudence? How does it relate to the other material you have studied?</p>



Week 4: Justice	
<p>Day 1</p> <p>Introduce the weekly theme Catechism German</p>	<p>To Read: Review the meaning of justice, using the resources from Open Light Media virtue tree or any others you prefer. Read your catechism work for the week as assigned on the Caravel page for the class you will watch in Day 3.</p> <p>To Watch: Deutsche Abenteuer 3: Grade School German Part Three with Aisling Mac Donough Class 4</p> <p>To Practice: Complete your German homework. Use the definition of justice as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Can you explain the virtue of justice in your own words?</p>
<p>Day 2</p> <p>History with hands-on activity</p>	<p>To Read: Read Chapter 7 of <i>The Story of Civilization, Volume 4</i></p> <p>To Watch: Our Pioneers and Patriots with Christopher Martin (American) Class 4</p> <p>To Practice: Complete your German homework. Pick your favorite <a href="#">trade or skill</a> from Colonial America and either re-enact or draw a picture of it. How did people at this time make things and why?</p> <p>Thought Question: How might you practice the virtue of justice as a Colonial American business owner?</p>
<p>Day 3</p> <p>Literature and read-aloud day; Catechism</p>	<p>To Read: Catch up on any reading from Days 1 and 2</p> <p>To Watch: Grade School Catechism (OR Middle School Catechesis), Part One with Gary Michuta Class 4</p> <p>To Practice: Complete your German homework. Read out loud from a library book of your choice for 15-30 minutes (suggested <i>Saint Isaac and the Indians</i>, <i>Father Marquette and the Great Rivers</i>, or <i>Joseph the Huron</i>)</p> <p>Thought Question: Can you find an example of a character behaving unjustly in what you read today? What about someone acting justly?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read at least a few pages of one of your library books.</p> <p>To Watch: Nothing for today</p> <p>To Practice: Catch up on your German homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: How does the virtue of justice help us treat others fairly?</p>





Week 5: Justice	
<p>Day 1</p> <p>Introduce the weekly theme Catechism German</p>	<p>To Read: Review the meaning of justice, using the resources from Open Light Media virtue tree or any others you prefer. Read your catechism work for the week as assigned on the Caravel page for the class you will watch in Day 3.</p> <p>To Watch: Deutsche Abenteuer 3: Grade School German Part Three with Aisling Mac Donough Class 5</p> <p>To Practice: Complete your German homework. Find a quote on the virtue of justice (you can check a catechism or find one from a saint) and prepare it to be included in your commonplace book at the end of this week.</p> <p>Thought Question: How can practicing the virtue of justice help us learn to be gentle and kind to others?</p>
<p>Day 2</p> <p>History with hands-on activity</p>	<p>To Read: Read Chapter 8 of <i>The Story of Civilization, Volume 4</i></p> <p>To Watch: Watch Our Pioneers and Patriots with Christopher Martin (American) Class 5</p> <p>To Practice: Complete your German homework. The fur trade was a huge factor of colonial life at this time, including the French and Indian War. Make a faux <a href="#">fur cap</a> out of felt (or <a href="#">a paper imitation</a>) of your own!</p> <p>Thought Question: How does your school work offer you the opportunity to practice the virtue of justice?</p>
<p>Day 3</p> <p>Literature and read-aloud day; Catechism</p>	<p>To Read: Catch up on any reading from Days 1 and 2</p> <p>To Watch: Grade School Catechism (OR Middle School Catechesis), Part One with Gary Michuta Class 5</p> <p>To Practice: Complete your German homework. Read out loud from a library book of your choice for 15-30 minutes (suggested <i>Father Marquette and the Great Rivers</i> by August Derleth; <i>Charles Carroll and the American Revolution</i> by Milton Lomask)</p> <p>Thought Question: Can you think of an example of someone practicing the virtue of justice in what you read? If not, where might there have been an opportunity for someone to practice it?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read at least a few pages of one of your library books.</p> <p>To Watch: Nothing for today</p> <p>To Practice: Catch up on your German homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: Can you think of a situation that would require you to practice the virtue of justice?</p>



Week 6: Justice	
<p>Day 1</p> <p>Introduce the weekly theme Catechism German</p>	<p>To Read: Review the meaning of justice, using the resources from Open Light Media virtue tree or any others you prefer. Read your catechism work for the week as assigned on the Caravel page for the class you will watch in Day 3.</p> <p>To Watch: Deutsche Abenteuer 3: Grade School German Part Three with Aisling Mac Donough Class 6</p> <p>To Practice: Complete your German homework. Pick a Bible quote about justice and use it as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: What is surprising to you about the virtue of justice?</p>
<p>Day 2</p> <p>History with hands-on activity</p>	<p>To Read: Read Chapters 9 and 10 of <i>The Story of Civilization, Volume 4</i></p> <p>To Watch: American People, Part One with Christopher Martin Class 6</p> <p>To Practice: Complete your German homework. Take a closer look at the Declaration of Independence, using a facsimile if you have one or <a href="#">online</a>. Then, try writing out your favorite sentence(s) in fancy handwriting yourself! If you are brave, you can <a href="#">make a quill pen</a> to use.</p> <p>Thought Question: Why is it important for people in charge to understand the virtue of justice?</p>
<p>Day 3</p> <p>Literature and read-aloud day; Catechism</p>	<p>To Read: Catch up on any reading from Days 1 and 2</p> <p>To Watch: Grade School Catechism (OR Middle School Catechesis), Part One with Gary Michuta Class 6</p> <p>To Practice: Complete your German homework. Read out loud from a library book of your choice for 15-30 minutes (suggested <i>Father Marquette and the Great Rivers</i> by August Derleth; <i>Charles Carroll and the American Revolution</i> by Milton Lomask)</p> <p>Thought Question: How would you practice the virtue of justice if you were in charge of something important?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read at least a few pages of one of your library books.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Review your German homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: Which saint is a good example of justice?</p>



Week 7: Fortitude	
<p>Day 1</p> <p>Introduce the weekly theme Catechism German</p>	<p>To Read: Review the meaning of fortitude, using the resources from Open Light Media virtue tree or any others you prefer. Read your catechism work for the week as assigned on the Caravel page for the class you will watch in Day 3.</p> <p>To Watch: Deutsche Abenteuer 3: Grade School German Part Three with Aisling Mac Donough Class 7</p> <p>To Practice: Complete your German homework. Use the definition of fortitude as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: How can you use the virtue of fortitude today?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapters 11 and 12 of <i>The Story of Civilization, Volume 4</i></p> <p>To Watch: Our Pioneers and Patriots with Christopher Martin (American) Class 7</p> <p>To Practice: Complete your German homework. Check out the history of early US flags: <a href="https://www.battlefields.org/learn/articles/short-history-united-states-flag">https://www.battlefields.org/learn/articles/short-history-united-states-flag</a>. Make a copy of your favorite with construction paper, markers, felt, or whatever else you want and display it this week.</p> <p>Thought Question: How does our trust in God's truth given to us by the Catholic faith help us practice fortitude?</p>
<p>Day 3</p> <p>Literature and read-aloud day; Catechism</p>	<p>To Read: Catch up on any reading from Days 1 and 2</p> <p>To Watch: Grade School Catechism (OR Middle School Catechesis), Part One with Gary Michuta Class 7</p> <p>To Practice: Complete your German homework. Read out loud from a library book of your choice for 15-30 minutes (suggested <i>Father Marquette and the Great Rivers</i> by August Derleth; <i>Charles Carroll and the American Revolution</i> by Milton Lomask)</p> <p>Thought Question: Does having the virtue of fortitude mean we will never be afraid of anything?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read at least a few pages of one of your library books or catch up on any reading from the week.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Review your German homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: Our Lady is the perfect model of fortitude, and she is the powerful Queen of Heaven! Can you think of an example of Our Lady showing how we should practice fortitude?</p>



Week 8: Fortitude	
<p>Day 1</p> <p>Introduce the weekly theme Catechism German</p>	<p>To Read: Review the meaning of fortitude, using the resources from Open Light Media virtue tree or any others you prefer. Read your catechism work for the week as assigned on the Caravel page for the class you will watch in Day 3.</p> <p>To Watch: Deutsche Abenteuer 3: Grade School German Part Three with Aisling Mac Donough Class 8</p> <p>To Practice: Complete your German homework. Find a quote on the virtue of justice (you can check a catechism or find one from a saint) and prepare it to be included in your commonplace book at the end of this week.</p> <p>Thought Question: Does the virtue of fortitude mean we will be stubborn and always stick to our own way?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapter 13 of <i>The Story of Civilization, Volume 4</i></p> <p>To Watch: American People, Part One with Christopher Martin Class 7</p> <p>To Practice: Complete your German homework. Pick a few of your favorite early American people (Founding Fathers, priests, merchants, farmers, writers, etc.) and make <a href="#">a finger puppet</a> for each. (You can draw your own pictures or print some and cut them out.) Act out a conversation these people might have had if they were in the same room!</p> <p>Thought Question: How does the virtue of fortitude support the other virtues, such as justice and faith?</p>
<p>Day 3</p> <p>Literature and read-aloud day; Catechism</p>	<p>To Read: Catch up on reading from Day 1 and Day 2.</p> <p>To Watch: Grade School Catechism (OR Middle School Catechesis), Part One with Gary Michuta Class 8</p> <p>To Practice: Complete your German homework. Read out loud from a library book of your choice for 15-30 minutes (suggested <i>Father Marquette and the Great Rivers</i> by August Derleth; <i>Charles Carroll and the American Revolution</i> by Milton Lomask)</p> <p>Thought Question: Why does a hero need the virtue of fortitude?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read at least a few pages of one of your library books or catch up on any reading from the week.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Review your German homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: How can you become one of God's heroes by practicing fortitude?</p>



Week 9: Fortitude	
<p>Day 1</p> <p>Introduce the weekly theme Catechism German</p>	<p>To Read: Review the meaning of fortitude, using the resources from Open Light Media virtue tree or any others you prefer. Read your catechism work for the week as assigned on the Caravel page for the class you will watch in Day 3.</p> <p>To Watch: Deutsche Abenteuer 3: Grade School German Part Three with Aisling Mac Donough Class 9</p> <p>To Practice: Complete your German homework. Pick a Bible quote about fortitude and use it as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: How is the virtue of fortitude different from what we might think of as bravery / showing off?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapters 14 and 15 of <i>The Story of Civilization, Volume 4</i></p> <p>To Watch: American People, Part One with Christopher Martin Class 10</p> <p>To Practice: Complete your German homework. The American national anthem was written outside <a href="#">Fort McHenry</a> during the war of 1812. Listen to and sing along with the Star Spangled Banner—how many verses do you know? Can you perform the anthem for your family?</p> <p>Thought Question: How does fortitude make us know how to stand up for our beliefs with kindness?</p>
<p>Day 3</p> <p>Literature and read-aloud day; Catechism</p>	<p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Grade School Catechism (OR Middle School Catechesis), Part One with Gary Michuta Class 9</p> <p>To Practice: Complete your German homework. Read out loud from a library book of your choice for 15-30 minutes (suggested <i>Father Marquette and the Great Rivers</i> by August Derleth; <i>Charles Carroll and the American Revolution</i> by Milton Lomask)</p> <p>Thought Question: Can you think of a character from a story who is a good example of fortitude?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Catch up from Days 1 and 2.</p> <p>To Practice: Review your German homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: How does fortitude have a place in your everyday life?</p>



Week 10: Temperance	
<p>Day 1</p> <p>Introduce the weekly theme Catechism German</p>	<p>To Read: Review the meaning of temperance, using the resources from Open Light Media virtue tree or any others you prefer. Read your catechism work for the week as assigned on the Caravel page for the class you will watch in Day 3.</p> <p>To Watch: Deutsche Abenteuer 3: Grade School German Part Three with Aisling Mac Donough Class 10</p> <p>To Practice: Complete your German homework. Use the definition of temperance as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Can you put the virtue of temperance into own words?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapters 16 and 17 of <i>The Story of Civilization, Volume 4</i></p> <p>To Watch: Middle School U.S. History: From Sea to Shining Sea, Part One (1492-1847) with Phillip Campbell Class 10</p> <p>To Practice: Complete your German homework. Make a map of the Trail of Tears—it may help to review some of the resources from the National Park Service, which conserves the trail: <a href="https://home.nps.gov/trte/learn/historyculture/index.htm">https://home.nps.gov/trte/learn/historyculture/index.htm</a>.</p> <p>Thought Question: How does temperance make you free to do good things you want to do?</p>
<p>Day 3</p> <p>Literature and read-aloud day; Catechism</p>	<p>To Read: Catch up from Days 1 and 2.</p> <p>To Watch: Grade School Catechism (OR Middle School Catechesis), Part One with Gary Michuta Class 10</p> <p>To Practice: Complete your German homework. Read out loud from a library book of your choice for 15-30 minutes (suggested <i>Father Marquette and the Great Rivers</i> by August Derleth; <i>Charles Carroll and the American Revolution</i> by Milton Lomask)</p> <p>Thought Question: Can you think of any examples of someone practicing the virtue of temperance in your reading today? Where might there have been opportunities to practice this virtue?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages from a library book of your choice.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Review your German homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: What are some practical ways you can practice the virtue of temperance in your everyday life?</p>



Week 11: Temperance	
<p>Day 1</p> <p>Introduce the weekly theme Catechism German</p>	<p>To Read: Review the meaning of temperance, using the resources from Open Light Media virtue tree or any others you prefer. Read your catechism work for the week as assigned on the Caravel page for the class you will watch in Day 3.</p> <p>To Watch: Deutsche Abenteuer 3: Grade School German Part Three with Aisling Mac Donough Class 11</p> <p>To Practice: Complete your German homework. Find a quote on the virtue of temperance (you can check a catechism or find one from a saint) and prepare it to be included in your commonplace book at the end of this week.</p> <p>Thought Question: How would you explain the virtue of temperance to someone younger than you?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapter 18 of <i>The Story of Civilization, Volume 4</i></p> <p>To Watch: Middle School U.S. History: From Sea to Shining Sea, Part One (1492-1847) with Phillip Campbell Class 11</p> <p>To Practice: Complete your German homework. Pick an activity on the life of Sam Houston, word puzzle, short story, etc. from the Sam Houston Memorial Museum educator resources page and complete it: <a href="https://www.samhoustonmemorialmuseum.com/education/educator-resources">https://www.samhoustonmemorialmuseum.com/education/educator-resources</a>. OR imagine you are Sam living with the Cherokee at the age of 17 and write a letter to your brother at home.</p> <p>Thought Question: Does the virtue of temperance always mean saying no to things? Why not?</p>
<p>Day 3</p> <p>Literature and read-aloud day; Catechism</p>	<p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Grade School Catechism (OR Middle School Catechesis), Part One with Gary Michuta Class 11</p> <p>To Practice: Complete your German homework. Read out loud from <i>Farmer Boy</i> for 15-30 minutes or until you have finished Chapter 5.</p> <p>Thought Question: Can you think of a saint / character / historical figure who is a good example of how to practice the virtue of temperance?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages from a library book of your choice.</p> <p>To Watch: Optional: First half of Little House on the Prairie, Part One with Kevin O'Brien Class 4</p> <p>To Practice: Review your German homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: How does temperance help us say yes to good things?</p>



Week 12: Temperance	
<p>Day 1</p> <p>Introduce the weekly theme Catechism German</p>	<p>To Read: Review the meaning of temperance, using the resources from Open Light Media virtue tree or any others you prefer. Read your catechism work for the week as assigned on the Caravel page for the class you will watch in Day 3.</p> <p>To Watch: Deutsche Abenteuer 3: Grade School German Part Three with Aisling Mac Donough Class 12</p> <p>To Practice: Complete your German homework. Pick a Bible quote about temperance and use it as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Can you think of any other words that have similar meanings to the virtue of temperance?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapters 19 and 20 of <i>The Story of Civilization, Volume 4</i></p> <p>To Watch: American People, Part One with Christopher Martin Class 14</p> <p>To Practice: Complete your German homework. Pick one of your favorite people involved in the Underground Railroad and make a fact sheet about them: <a href="https://www.nps.gov/subjects/undergroundrailroad/people.htm">https://www.nps.gov/subjects/undergroundrailroad/people.htm</a></p> <p>Thought Question: Can you think of a situation in your life where practicing the virtue of temperance has helped you be holy?</p>
<p>Day 3</p> <p>Literature and read-aloud day; Catechism</p>	<p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Grade School Catechism (OR Middle School Catechesis), Part One with Gary Michuta Class 12</p> <p>To Practice: Complete your German homework. Read out loud from <i>Farmer Boy</i> for 15-30 minutes or until you have finished Chapter 10.</p> <p>Thought Question: How does temperance help us enjoy the things around us?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages from a library book of your choice.</p> <p>To Watch: Optional: Second half of Little House on the Prairie, Part One with Kevin O'Brien Class 4</p> <p>To Practice: Review your German homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: What seasons of the liturgical year emphasize the virtue of temperance?</p>





Week 13: Faith	
<p>Day 1</p> <p>Introduce the weekly theme Catechism German</p>	<p>To Read: Review the meaning of faith, using the resources from Open Light Media virtue tree or any others you prefer. Read your catechism work for the week as assigned on the Caravel page for the class you will watch in Day 3.</p> <p>To Watch: Deutsche Abenteuer 4: Grade School German Part Four with Aisling Mac Donough Class 1</p> <p>To Practice: Complete your German homework. Use the definition of faith as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Can you put the definition of faith into your own words?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapter 21 of <i>The Story of Civilization, Volume 4</i></p> <p>To Watch: Middle School U.S. History: From Sea to Shining Sea, Part Two (1847-1990) with Phillip Campbell Class 2</p> <p>To Practice: Complete your German homework. Hardtack was a staple for soldiers during the Civil War. Try <a href="#">making</a> and eating some yourself! (Watch out, though—these biscuits were called “tooth dullers” for a reason!)</p> <p>Thought Question: How does the virtue of faith show in the art or actions of people from the past? How can this inspire us?</p>
<p>Day 3</p> <p>Literature and read-aloud day; Catechism</p>	<p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Grade School Catechism (OR Middle School Catechesis), Part Two with Gary Michuta Class 1</p> <p>To Practice: Complete your German homework. Read out loud from <i>Farmer Boy</i> for 15-30 minutes or until you have finished Chapter 15.</p> <p>Thought Question: How can we read literature from a perspective of faith?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages from a library book of your choice.</p> <p>To Watch: Optional: The first half of Little House on the Prairie, Part One with Kevin O'Brien Class 5</p> <p>To Practice: Review your German homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: Do you know how to make an act of faith? If not, look it up!</p>



Week 14: Faith	
<p>Day 1</p> <p>Introduce the weekly theme Catechism German</p>	<p>To Read: Review the meaning of faith, using the resources from Open Light Media virtue tree or any others you prefer. Read your catechism work for the week as assigned on the Caravel page for the class you will watch in Day 3.</p> <p>To Watch: Deutsche Abenteuer 4: Grade School German Part Four with Aisling Mac Donough Class 2</p> <p>To Practice: Complete your German homework. Find or write an act of faith and use it as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Where do we find the virtue of faith in the New Testament? Think about Jesus's public ministry and miracles. What do they have to do with faith?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapter 22 of <i>The Story of Civilization, Volume 4</i></p> <p>To Watch: Middle School U.S. History: From Sea to Shining Sea, Part Two (1847-1990) with Phillip Campbell Class 3</p> <p>To Practice: Complete your German homework. <a href="#">Lincoln's Gettysburg Address</a> is one of the key speeches in American history. Perform it for your family (bonus points if you dress up as Lincoln). OR re-enact a Civil War battle, explaining the tactics of both sides.</p> <p>Thought Question: What are some ways you can express your faith?</p>
<p>Day 3</p> <p>Literature and read-aloud day; Catechism</p>	<p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Grade School Catechism (OR Middle School Catechesis), Part Two with Gary Michuta Class 2</p> <p>To Practice: Complete your German homework. Read out loud from <i>Farmer Boy</i> for 15-30 minutes or until you have finished Chapter 20.</p> <p>Thought Question: How does the virtue of faith make us more courageous and confident in our everyday activities?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages from a library book of your choice.</p> <p>To Watch: Optional: The second half of Little House on the Prairie, Part One with Kevin O'Brien Class 5</p> <p>To Practice: Review your German homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: The virtue of faith is called a theological virtue? Do you know why? If not, look it up in your catechism.</p>



Week 15: Faith	
<p>Day 1</p> <p>Introduce the weekly theme Catechism German</p>	<p>To Read: Review the meaning of faith, using the resources from Open Light Media virtue tree or any others you prefer. Read your catechism work for the week as assigned on the Caravel page for the class you will watch in Day 3.</p> <p>To Watch: Deutsche Abenteuer 4: Grade School German Part Four with Aisling Mac Donough Class 3</p> <p>To Practice: Complete your German homework. Pick a Bible quote about faith and use it as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Is trusting in God the same as trusting in people we know or hear about? Why not?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapters 23 and 24 of <i>The Story of Civilization, Volume 4</i></p> <p>To Watch: Middle School U.S. History: From Sea to Shining Sea, Part Two (1847-1990) with Phillip Campbell Class 4</p> <p>To Practice: Complete your German homework. Watch <a href="#">this short video</a> on the Transcontinental Railroad. Make your own drawing or model (play dough, lego, etc.) of <a href="#">the famous photograph</a> of the "Golden Spike Ceremony" that finished the railroad.</p> <p>Thought Question: How does the virtue of faith help us develop our mind and natural intelligence?</p>
<p>Day 3</p> <p>Literature and read-aloud day; Catechism</p>	<p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Grade School Catechism (OR Middle School Catechesis), Part Two with Gary Michuta Class 3</p> <p>To Practice: Complete your German homework. Read out loud from <i>Farmer Boy</i> for 15-30 minutes or until you have finished Chapter 24.</p> <p>Thought Question: Can you use examples from the Narnia books to explain the virtue of faith?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages from a library book of your choice.</p> <p>To Watch: Optional: The first half of Little House on the Prairie, Part One with Kevin O'Brien Class 6</p> <p>To Practice: Review your German homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: How is Our Lady an example of faith?</p>



Week 16: Faith	
<p>Day 1</p> <p>Introduce the weekly theme Catechism German</p>	<p>To Read: Review the meaning of faith, using the resources from Open Light Media virtue tree or any others you prefer. Read your catechism work for the week as assigned on the Caravel page for the class you will watch in Day 3.</p> <p>To Watch: Deutsche Abenteuer 4: Grade School German Part Four with Aisling Mac Donough Class 4</p> <p>To Practice: Complete your German homework. Pick your favorite hymn to sing at church and use the text as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: What is your favorite way to express your faith?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapters 25 and 26 of <i>The Story of Civilization, Volume 4</i></p> <p>To Watch: American People, Part Two with Christopher Martin Class 6</p> <p>To Practice: Complete your German homework. The telegraph helped make the Progressive Era possible—<a href="#">make your own model telegraph</a> out of a clothes pin, wood or cardboard pieces, glue, and paper. You can look at a <a href="#">Morse Code diagram</a> and pretend to send a message.</p> <p>Thought Question: How can we build our faith into our everyday life?</p>
<p>Day 3</p> <p>Literature and read-aloud day; Catechism</p>	<p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Grade School Catechism (OR Middle School Catechesis), Part Two with Gary Michuta Class 4</p> <p>To Practice: Complete your German homework. Read out loud from <i>Farmer Boy</i> for 15-30 minutes or until you have finished Chapter 29.</p> <p>Thought Question: Can you put the definition of the virtue of faith into your own words?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages from a library book of your choice.</p> <p>To Watch: Optional: The second half of Little House on the Prairie, Part One with Kevin O'Brien Class 6</p> <p>To Practice: Review your German homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: What is the most important thing you learned about the virtue of faith?</p>



Week 17: Hope	
<p>Day 1</p> <p>Introduce the weekly theme Catechism German</p>	<p>To Read: Review the meaning of hope, using the resources from Open Light Media virtue tree or any others you prefer. Read your catechism work for the week as assigned on the Caravel page for the class you will watch in Day 3.</p> <p>To Watch: Deutsche Abenteuer 4: Grade School German Part Four with Aisling Mac Donough Class 5</p> <p>To Practice: Complete your German homework. Use the definition of hope as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Can you put the definition of the virtue of hope into your own words?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapter 27 of <i>The Story of Civilization, Volume 4</i></p> <p>To Watch: Middle School U.S. History: From Sea to Shining Sea, Part Two (1847-1990) with Phillip Campbell Class 5</p> <p>To Practice: Complete your German homework. In many places, a red poppy is worn as a remembrance of World War I on November 11th. <a href="#">Make your own poppy</a> out of paper, felt, clay, or fabric. If you would like, you can also listen to the poem that helped inspire the wearing of poppies, <a href="#">In Flanders Fields</a>. (Be aware the lyrics are both sad and touching and use parental discretion.)</p> <p>Thought Question: Some people say that having the virtue of hope is living with one foot in heaven. Why might they make that claim?</p>
<p>Day 3</p> <p>Literature and read-aloud day; Catechism</p>	<p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Grade School Catechism (OR Middle School Catechesis), Part Two with Gary Michuta Class 5</p> <p>To Practice: Complete your German homework. Read out loud from <i>Little House on the Prairie</i> for 15-30 minutes or until you have finished Chapter 6.</p> <p>Thought Question: How is the virtue of hope different from the way we might use the word in everyday conversation? (For example, "I hope it doesn't rain tomorrow." vs. "I hope in God's mercy.")</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages of the library book of your choice.</p> <p>To Watch: Optional: The first half of Little House on the Prairie, Part One with Kevin O'Brien Class 7</p> <p>To Practice: Review your German homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: Can you think of a saint who is a good example of hope?</p>



Week 18: Hope	
<p>Day 1</p> <p>Introduce the weekly theme Catechism German</p>	<p>To Read: Review the meaning of hope, using the resources from Open Light Media virtue tree or any others you prefer. Read your catechism work for the week as assigned on the Caravel page for the class you will watch in Day 3.</p> <p>To Watch: Deutsche Abenteuer 4: Grade School German Part Four with Aisling Mac Donough Class 6</p> <p>To Practice: Complete your German homework. Use a quote about hope from a saint or from your catechism as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Why is it important for us to live in hope?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapter 28 of <i>The Story of Civilization, Volume 4</i></p> <p>To Watch: American People, Part Two with Christopher Martin Class 8</p> <p>To Practice: Complete your German homework. Find or <a href="#">make</a> a washboard and practice some jazz-era percussion to your favorite tunes! OR Make a <a href="#">feather flapper headband</a>.</p> <p>Thought Question: How can you practice the virtue of hope if you are having a bad day?</p>
<p>Day 3</p> <p>Literature and read-aloud day; Catechism</p>	<p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Grade School Catechism (OR Middle School Catechesis), Part Two with Gary Michuta Class 6</p> <p>To Practice: Complete your German homework. Read out loud from <i>Little House on the Prairie</i> for 15-30 minutes or until you have finished Chapter 13.</p> <p>Thought Question: Can you give an example of a hope-filled action?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages of the library book of your choice.</p> <p>To Watch: Optional: The second half of Little House on the Prairie, Part One with Kevin O'Brien Class 7.</p> <p>To Practice: Review your German homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: How can you practice the virtue of hope if you are having a good day?</p>



Week 19: Hope	
<p>Day 1</p> <p>Introduce the weekly theme Catechism German</p>	<p>To Read: Review the meaning of hope, using the resources from Open Light Media virtue tree or any others you prefer. Read your catechism work for the week as assigned on the Caravel page for the class you will watch in Day 3.</p> <p>To Watch: Deutsche Abenteuer 4: Grade School German Part Four with Aisling Mac Donough Class 7</p> <p>To Practice: Complete your German homework. Use a Bible verse about hope as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: What is the difference between natural and supernatural hope?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapter 29 of <i>The Story of Civilization, Volume 4</i></p> <p>To Watch: Middle School U.S. History: From Sea to Shining Sea, Part Two (1847-1990) with Phillip Campbell Class 7</p> <p>To Practice: Complete your German homework. Try out some Great Depression era recipes! You can find some in <a href="#">cookbooks of the era</a>, but you can also use some <a href="#">easy online recipes</a>.</p> <p>Thought Question: How does the virtue of hope lead us to Heaven?</p>
<p>Day 3</p> <p>Literature and read-aloud day; Catechism</p>	<p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Grade School Catechism (OR Middle School Catechesis), Part Two with Gary Michuta Class 7</p> <p>To Practice: Complete your German homework. Read out loud from <i>Little House on the Prairie</i> for 15-30 minutes or until you have finished Chapter 18.</p> <p>Thought Question: Were there any examples of the virtue of hope in what you read? Why or why not?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages of the library book of your choice.</p> <p>To Watch: Optional: The first half of Little House on the Prairie, Part One with Kevin O'Brien Class 8.</p> <p>To Practice: Review your German homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: How does practicing the virtue of hope give glory to God?</p>



Week 20: Hope	
<p>Day 1</p> <p>Introduce the weekly theme Catechism German</p>	<p>To Read: Review the meaning of hope, using the resources from Open Light Media virtue tree or any others you prefer. Read your catechism work for the week as assigned on the Caravel page for the class you will watch in Day 3.</p> <p>To Watch: Deutsche Abenteuer 4: Grade School German Part Four with Aisling Mac Donough Class 8</p> <p>To Practice: Complete your German homework. Pick a quote from a saint or from the catechism about hope and use it as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: How does the virtue of hope change the way we speak to others?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapter 30 of <i>The Story of Civilization, Volume 4</i></p> <p>To Watch: Middle School U.S. History: From Sea to Shining Sea, Part Two (1847-1990) with Phillip Campbell Class 8</p> <p>To Practice: Complete your German homework. Learn about <a href="#">the Navajo code talkers</a> and their work in World War II—make your own code words using word association and create a code book OR write your own message using the Navajo code.</p> <p>Thought Question: How does the virtue of hope help us in a difficult situation?</p>
<p>Day 3</p> <p>Literature and read-aloud day; Catechism</p>	<p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Grade School Catechism (OR Middle School Catechesis), Part Two with Gary Michuta Class 8</p> <p>To Practice: Complete your German homework. Read out loud from <i>Little House on the Prairie</i> for 15-30 minutes or until you have finished Chapter 26.</p> <p>Thought Question: Can you think of any examples of hope in what you read? How can stories better help us understand this virtue?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages of the library book of your choice.</p> <p>To Watch: Optional: The second half of Little House on the Prairie, Part One with Kevin O'Brien Class 8.</p> <p>To Practice: Review your German homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: Now that you have thought about hope over several weeks, how would you answer this question: What does it mean for a Catholic to live in hope?</p>





Week 21: Charity	
<p>Day 1</p> <p>Introduce the weekly theme Catechism German</p>	<p>To Read: Review the meaning of charity, using the resources from Open Light Media virtue tree or any others you prefer. Read your catechism work for the week as assigned on the Caravel page for the class you will watch in Day 3.</p> <p>To Watch: Deutsche Abenteuer 4: Grade School German Part Four with Aisling Mac Donough Class 9</p> <p>To Practice: Complete your German homework. Use the definition of meekness as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Can you explain the virtue of charity in your own words?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapter 31 of <i>The Story of Civilization, Volume 4</i></p> <p>To Watch: Middle School U.S. History: From Sea to Shining Sea, Part Two (1847-1990) with Phillip Campbell Class 9</p> <p>To Practice: Complete your German homework. During the Cold War, the US and the Soviet Union also faced off through chess competitions; <a href="#">learn about these matches</a> and practice playing chess yourself! OR Watch some of the "duck and cover" <a href="#">school procedures</a>. Are they similar to any safety drills you have experienced? Why or why not?</p> <p>Thought Question: How does charity affect the way we make decisions?</p>
<p>Day 3</p> <p>Literature and read-aloud day; Catechism</p>	<p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Grade School Catechism (OR Middle School Catechesis), Part Two with Gary Michuta Class 9</p> <p>To Practice: Complete your German homework. Read out loud from a library book of your choice for 15-30 minutes (suggested <a href="#">Sons of the Big Muddy: Dakota Territory in the 1880's</a> by Wilbur J. Granberg; <a href="#">Padre Pro: Mexican Hero</a> by Fanchón Royer; or <a href="#">The Lion of Poland: The Story of Paderewski</a> by Ruth and Paul Hume).</p> <p>Thought Question: How does charity affect our words?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages of the library book of your choice.</p> <p>To Watch: Nothing for today</p> <p>To Practice: Review your German homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: What is your favorite Bible verse about charity?</p>



Week 22: Charity	
<p>Day 1</p> <p>Introduce the weekly theme Catechism German</p>	<p>To Read: Review the meaning of charity, using the resources from Open Light Media virtue tree or any others you prefer. Read your catechism work for the week as assigned on the Caravel page for the class you will watch in Day 3.</p> <p>To Watch: Deutsche Abenteuer 4: Grade School German Part Four with Aisling Mac Donough Class 10</p> <p>To Practice: Complete your German homework. Pick a Bible verse about charity to use as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: How does charity make us fair to others?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapter 32 and 33 of <i>The Story of Civilization, Volume 4</i></p> <p>To Watch: American People, Part Two with Christopher Martin Class 13</p> <p>To Practice: Complete your German homework. How did nonviolent protest play a part in the civil rights movement you read about? If you were going to protest something, what would it be and why? Make a sign for your protest to explain what you think is wrong and why! (If you are involved in any pro-life work, you can make a sign for that.)</p> <p>Thought Question: How does charity help us understand our neighbor?</p>
<p>Day 3</p> <p>Literature and read-aloud day; Catechism</p>	<p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Grade School Catechism (OR Middle School Catechesis), Part Two with Gary Michuta Class 10</p> <p>To Practice: Complete your German homework. Read out loud from a library book of your choice for 15-30 minutes (suggested <a href="#">Sons of the Big Muddy: Dakota Territory in the 1880's</a> by Wilbur J. Granberg; <a href="#">Padre Pro: Mexican Hero</a> by Fanchón Royer; or <a href="#">The Lion of Poland: The Story of Paderewski</a> by Ruth and Paul Hume).</p> <p>Thought Question: What are some small actions you can start to grow in the virtue of charity?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages of the library book of your choice.</p> <p>To Watch: Nothing for today</p> <p>To Practice: Review your German homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: How does the virtue of charity help us learn about God?</p>



Week 23: Charity	
<p>Day 1</p> <p>Introduce the weekly theme Catechism German</p>	<p>To Read: Review the meaning of charity, using the resources from Open Light Media virtue tree or any others you prefer. Read your catechism work for the week as assigned on the Caravel page for the class you will watch in Day 3.</p> <p>To Watch: Deutsche Abenteuer 4: Grade School German Part Four with Aisling Mac Donough Class 11</p> <p>To Practice: Complete your German homework. Write a prayer asking for an increase in charity (find one or make one up) as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: How does charity make us better members of our family?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapter 34 of <i>The Story of Civilization, Volume 4</i></p> <p>To Watch: Middle School U.S. History: From Sea to Shining Sea, Part Two (1847-1990) with Phillip Campbell Class 12</p> <p>To Practice: Complete your German homework. The 1980s were a time when bright crazy colors were fashionable, and this has been an enduring legacy. Pick <a href="#">a craft to complete</a> and use 80s colors—try tie dying something!</p> <p>Thought Question: How does charity make us better members of the Church and our country?</p>
<p>Day 3</p> <p>Literature and read-aloud day; Catechism</p>	<p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Grade School Catechism (OR Middle School Catechesis), Part Two with Gary Michuta Class 11</p> <p>To Practice: Complete your German homework. Read out loud from a library book of your choice for 15-30 minutes (suggested <a href="#">Sons of the Big Muddy: Dakota Territory in the 1880's</a> by Wilbur J. Granberg; <a href="#">Padre Pro: Mexican Hero</a> by Fanchón Royer; or <a href="#">The Lion of Poland: The Story of Paderewski</a> by Ruth and Paul Hume).</p> <p>Thought Question: How does charity connect us to one another?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages of the library book of your choice.</p> <p>To Watch: Nothing for today</p> <p>To Practice: Review your German homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: How does Christ show His charity to us?</p>



Week 24: Charity	
<p>Day 1</p> <p>Introduce the weekly theme Catechism German</p>	<p>To Read: Review the meaning of charity, using the resources from Open Light Media virtue tree or any others you prefer. Read your catechism work for the week as assigned on the Caravel page for the class you will watch in Day 3.</p> <p>To Watch: Deutsche Abenteuer 4: Grade School German Part Four with Aisling Mac Donough Class 12</p> <p>To Practice: Complete your German homework. Find a quote from a saint about charity and use it as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: What are some actions that show the virtue of charity? Does this virtue always look the same?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapters 35 and 36 of <i>The Story of Civilization, Volume 4</i></p> <p>To Watch: American People, Part Two with Christopher Martin Class 14</p> <p>To Practice: Complete your German homework. Listen to a <a href="#">talk or interview</a> with Bishop Sheen. How can we be good Catholics in America today? Make a list or project with your ideas.</p> <p>Thought Question: How can we be charitable to others in different situations?</p>
<p>Day 3</p> <p>Literature and read-aloud day; Catechism</p>	<p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Grade School Catechism (OR Middle School Catechesis), Part Two with Gary Michuta Class 12</p> <p>To Practice: Complete your German homework. Read out loud from a library book of your choice for 15-30 minutes (suggested <a href="#">Sons of the Big Muddy: Dakota Territory in the 1880's</a> by Wilbur J. Granberg; <a href="#">Padre Pro: Mexican Hero</a> by Fanchón Royer; or <a href="#">The Lion of Poland: The Story of Paderewski</a> by Ruth and Paul Hume).</p> <p>Thought Question: St. Paul says that charity is the greatest of the virtues (1 Cor 13:13). Why might he say that?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages of a library book of your choice.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Complete your commonplace book as usual. Then, go back over it and present a whole year's worth of findings to a friend or family member!</p> <p>Thought Question: What virtue is your favorite? Which virtue has been the hardest for you to understand / think about?</p>