



Homeschool Connections Grade School Resources

Virtue-Centered Unit Study, Year Two

This is a sample of a unit study you could create using a few simple resources alongside your HSC unlimited access subscription and our unit study template. Feel free to use this as-is, but we encourage you to modify it to suit your child's individual needs. Take this as one instance of what a unit study might look like!

Remember that you can alter any one of the subjects proposed here and simply re-integrate a different subject if you'd like to keep the weekly themes. Or, you can keep the subjects, but alter the themes by changing the topic and the thought question for each day.

One important thing to note before you begin reading is that this unit study is designed to be adaptable to a variety of ages, from 3rd through 6th grade. As there is a wonderful amount of development in students' abilities during this period, this guide and its assignment suggestions will not suit every student. Therefore, this example unit study has been written with you (the parent and educator) in mind as the primary audience.

If you feel that these activities (which often require extra materials or time on your part) may not be the best fit for you as you compile your unit study, feel free to use those provided in the [Story of Civilization Teacher Manual](#): they will also provide an excellent way to bring in hands-on learning! We have suggested these for those who may want other options.

The ideas in this plan are presented in a way that will hopefully inspire you to get involved with your student's learning as you tailor this year-long plan to your child's abilities and needs. One excellent alternative for the reading assigned here is the [Spotify streaming option](#) that you can purchase alongside the Story of Civilization book, so you can listen to the chapters as a family rather than read them. You may also need to reword the daily thought to reach different levels, but you may also choose to keep them intact and use the new words introduced as valuable vocabulary lessons.

Perhaps the most important takeaway from this explanation is that you should feel free to alter this document as needed—it has been written with lots for you and your student to do, but if this isn't appropriate to your student's learning or grade level, please feel free to leave some things out! It is usually easier to do less than to add more, so take this as a starting place.



Subjects:

1. Medieval History
2. Literature
3. New Testament Bible study
4. Latin

Library list:

[Story of Civilization](#) by Phillip Campbell, Volume 2

Supplemental medieval history books, with lots of illustrations (check the local library or your Catholic bookstore; depending on the child's reading level, consider [The Book of the Middle Ages](#) by Dorothy Mills or [The Book of the Middle Ages Student Guide](#) by Matthew Anderson)

[Bible History: Of the Old and New Testaments](#) by Fr. Ignatius Schuster, DD

[Bible](#) (possibly a children's or illustrated Bible)

Bible history coloring pages (see example [here](#))

Lingua Latina Book 2 by Hans Orberg

[Around the Year Once Upon a Time Saints](#) by Ethel Pochocki

The Chronicles of Narnia series by C.S. Lewis (at least *The Lion, The Witch, and the Wardrobe*, *Prince Caspian*, and *Voyage of the Dawn Treader*, but the whole series is a recommended resource)

Enrolled HSC Recorded Classes:

[Medieval People, Parts One and Two](#) with Christopher Martin

[Middle School Medieval History](#) with Phillip Campbell

[MS Medieval History, Part Two](#) with Inshal Chenet

[The Chronicles of Narnia for Middle School, Parts One and Two](#) with Kevin O'Brien

[Grade School Intermediate Latin, Parts One and Two](#) with Olivia Jones (Note that if your student has never taken Latin before, you should replace this with the Grade School Intermediate Latin, Parts One and Two with Olivia Jones.)

[Understanding the Gospels: A Study into the Mysteries of Christ for Middle School Students](#) with Daniel Egan

[Understanding the Story of the Bible for Middle School Students](#) with Dan Egan

Weekly Rhythm:

Day 1: Introduce the weekly theme; Bible study; Latin

Day 2: History with hands on activity

Day 3: Literature and read aloud day

Day 4: [Commonplace book](#) day; putting it all together

Schema and overall notes:

The schema will be the virtues, using the [Interactive Virtue Tree](#) as a guide.



Use the definitions of virtue and the coloring page of the virtue tree as a visual throughout the year. Use the weekly virtue definitions as copy work, and encourage the theme in art.

List of Weekly Themes:

Each theme is the name of a virtue, which will be the focus of thought questions and help tie the material together. All content will be examined through the lens of this virtue.

For this year, the overall theme is the cardinal and theological virtues, so a few weeks will be taken to examine each of these in depth. This will also map onto the Chronicles of Narnia literature component.

Week 1: Prudence

Week 2: Prudence

Week 3: Prudence

Week 4: Justice

Week 5: Justice

Week 6: Justice

Week 7: Fortitude

Week 8: Fortitude

Week 9: Fortitude

Week 10: Temperance

Week 11: Temperance

Week 12: Temperance

Week 13: Faith

Week 14: Faith

Week 15: Faith

Week 16: Faith

Week 17: Hope

Week 18: Hope

Week 19: Hope



Week 20: Hope

Week 21: Charity

Week 22: Charity

Week 23: Charity

Week 24: Charity



| Week 1: Prudence | |
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| <p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p> | <p>To Read: Review the meaning of prudence, using the resources from Open Light Media virtue tree or any others you prefer</p> <p>To Watch: Grade School Intermediate Latin, Part One with Olivia Jones Class 1</p> <p>To Practice: Complete your Latin homework. Color in the virtue tree from the printout: https://openlightmedia.com/courses/cultivating-virtues/lessons/introduction-to-the-virtues/topic/the-virtue-tree/</p> <p>Thought Question: Can you explain the virtue of prudence in your own words?</p> |
| <p>Day 2</p> <p>History with hands-on activity</p> | <p>To Read: The story of Genesis in your Bible / Bible history book</p> <p>To Watch: Start watching Understanding the Gospels: A Study into the Mysteries of Christ for Middle School Students with Daniel Egan Class 1</p> <p>To Practice: Complete your Latin homework. Pick one of the Bible verses you read this week (or a favorite of yours) and illustrate it.</p> <p>Thought Question: What makes prudence an important virtue?</p> |
| <p>Day 3</p> <p>Literature and read-aloud day</p> | <p>To Read: Finish reading the story of Genesis from your Bible / Bible history book</p> <p>To Watch: Finish watching Understanding the Gospels: A Study into the Mysteries of Christ for Middle School Students with Daniel Egan Class 1</p> <p>To Practice: Complete your Latin homework. Read out loud from <i>The Lion, The Witch, and the Wardrobe</i> for 15-30 minutes or until you have read to the end of Chapter 2.</p> <p>Thought Question: How does reading good stories help us to be prudent?</p> |
| <p>Day 4</p> <p>Commonplace book day; putting it all together</p> | <p>To Read: Review the slides from class and catch up on any other reading you have for the week.</p> <p>To Watch: Nothing for today</p> <p>To Practice: Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week</p> <p>Thought Question: How can you become more prudent? Think of three specific ways / actions.</p> |



| Week 2: Prudence | |
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| <p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p> | <p>To Read: Review the meaning of the virtue of prudence, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Intermediate Latin, Part One with Olivia Jones Class 2</p> <p>To Practice: Complete your Latin homework. Find a quote on the virtue of prudence (you can check a catechism or find one from a saint) and prepare it to be included in your commonplace book at the end of this week.</p> <p>Thought Question: Can you be a saint without the virtue of prudence? Why not?</p> |
| <p>Day 2</p> <p>History with hands-on activity</p> | <p>To Read: Read Chapters 1 and 2 of <i>The Story of Civilization, Volume 2</i></p> <p>To Watch: Start watching Middle School Medieval History with Phillip Campbell Class 1</p> <p>To Practice: Complete your Latin homework. Make a story map or timeline of the beginning of the Christian Empire.</p> <p>Thought Question: How has the virtue of prudence been practiced in the history you learned?</p> |
| <p>Day 3</p> <p>Literature and read-aloud day</p> | <p>To Read: Catch up on any reading from Days 1 and 2</p> <p>To Watch: Finish watching Middle School Medieval History with Phillip Campbell Class 1</p> <p>To Practice: Complete your Latin homework. Read out loud from <i>The Lion, The Witch, and the Wardrobe</i> for 15-30 minutes or until you have read to the end of Chapter 4. Take the quiz for Chapters 1-4 on the Class 1 section of Chronicles of Narnia Caravel page. (Note that you do not have to watch Class 1, as it was an introduction for the live students.)</p> <p>Thought Question: How did the saint you read about practice the virtue of prudence?</p> |
| <p>Day 4</p> <p>Commonplace book day; putting it all together</p> | <p>To Read: Read a few pages of the library book of your choice.</p> <p>To Watch: Nothing for today</p> <p>To Practice: Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: How does St. Joseph give us a good example of prudence? Write a prayer to him asking him to teach you how to practice this virtue.</p> |



| Week 3: Prudence | |
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| <p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p> | <p>To Read: Review the meaning of prudence, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Intermediate Latin, Part One with Olivia Jones Class 3</p> <p>To Practice: Complete your Latin homework. Pick a Bible quote about prudence (maybe Proverbs 16:21 or 1 Peter 4:7) and use it as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: What does an imprudent person look like?</p> |
| <p>Day 2</p> <p>History with hands-on activity</p> | <p>To Read: Read Chapter 3 of <i>The Story of Civilization, Volume 2</i></p> <p>To Watch: Watch Middle School Medieval History with Phillip Campbell Class 2</p> <p>To Practice: Complete your Latin homework. Make an icon of Our Lord, Our Lady, or one of your favorite saints! You can either draw your own images or print some out from online. Find some instructions on how to make simple icons on blogs like Carrots for Michaelmas or Orthodox Pebbles.</p> <p>Thought Question: What would you tell an imprudent person to do in order to become more prudent?</p> |
| <p>Day 3</p> <p>Literature and read-aloud day</p> | <p>To Read: Catch up on any reading from Days 1 and 2</p> <p>To Watch: Watch the first half of The Chronicles of Narnia for Middle School, Part One with Kevin O'Brien Class 2. Skip anything that relates only to the live class.</p> <p>To Practice: Complete your Latin homework. Read out loud from <i>The Lion, The Witch, and the Wardrobe</i> for 15-30 minutes or until you have read to the end of Chapter 6.</p> <p>Thought Question: Can you think of a character from <i>The Lion, The Witch, and The Wardrobe</i> that is a good example of prudence? What about an imprudent character?</p> |
| <p>Day 4</p> <p>Commonplace book day; putting it all together</p> | <p>To Read: Read a few pages of a library book of your choice.</p> <p>To Watch: Nothing for today</p> <p>To Practice: Catch up on your Latin homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: What is the most important think you have learned so far about prudence? How does it relate to the other material you have studied?</p> |



| Week 4: Justice | |
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| <p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p> | <p>To Read: Review the meaning of justice, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Intermediate Latin, Part One with Olivia Jones Class 4</p> <p>To Practice: Complete your Latin homework. Use the definition of justice as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Can you explain the virtue of justice in your own words?</p> |
| <p>Day 2</p> <p>History with hands-on activity</p> | <p>To Read: Read Chapter 4 of <i>The Story of Civilization, Volume 2</i></p> <p>To Watch: Watch Middle School Medieval History with Phillip Campbell Class 5</p> <p>To Practice: Complete your Latin homework. Make a St. Benedict medal! You can find a free printout online and color it, sculpt one out of play doh or clay, or use any other medium you prefer. (A fun idea would be to emboss one out of tin foil using these techniques!) You can learn about the symbolism of this popular medal here: https://osb.org/the-medal-of-saint-benedict/.</p> <p>Thought Question: How does the rule of St. Benedict help his religious sons and daughters to practice the virtue of justice?</p> |
| <p>Day 3</p> <p>Literature and read-aloud day</p> | <p>To Read: Catch up on any reading from Days 1 and 2</p> <p>To Watch: Watch the second half of The Chronicles of Narnia for Middle School, Part One with Kevin O'Brien Class 2. Skip anything that relates only to the live class.</p> <p>To Practice: Complete your Latin homework. Read out loud from <i>The Lion, The Witch, and the Wardrobe</i> for 15-30 minutes or until you have read to the end of Chapter 8. Take the quiz from the Class 2 Chronicles of Narnia Caravel page.</p> <p>Thought Question: Can you find an example of a character behaving unjustly in what you read today?</p> |
| <p>Day 4</p> <p>Commonplace book day; putting it all together</p> | <p>To Read: Read at least a few pages of one of your library books.</p> <p>To Watch: Nothing for today</p> <p>To Practice: Catch up on your Latin homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: How does the virtue of justice help us treat others fairly?</p> |



| Week 5: Justice | |
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| <p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p> | <p>To Read: Review the meaning of justice, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Intermediate Latin, Part One with Olivia Jones Class 5</p> <p>To Practice: Complete your Latin homework. Find a quote on the virtue of justice (you can check a catechism or find one from a saint) and prepare it to be included in your commonplace book at the end of this week.</p> <p>Thought Question: How can practicing the virtue of justice help us learn to be gentle and kind to others?</p> |
| <p>Day 2</p> <p>History with hands-on activity</p> | <p>To Read: Read Chapter 5 of <i>The Story of Civilization, Volume 2</i></p> <p>To Watch: Watch Medieval People, Part One with Christopher Martin Class 5</p> <p>To Practice: Complete your Latin homework. Write or print a copy of the Lorica of St. Patrick (his Breastplate prayer!) and illustrate it. Bonus points if you use celtic designs! (Check out the Book of Kells for inspiration.)</p> <p>Thought Question: How does your school work offer you the opportunity to practice the virtue of justice?</p> |
| <p>Day 3</p> <p>Literature and read-aloud day</p> | <p>To Read: Catch up on any reading from Days 1 and 2</p> <p>To Watch: Watch the first half of The Chronicles of Narnia for Middle School, Part One with Kevin O'Brien Class 3. Skip anything that relates only to the live class.</p> <p>To Practice: Complete your Latin homework. Read out loud from <i>The Lion, The Witch, and the Wardrobe</i> for 15-30 minutes or until you have read to the end of Chapter 10.</p> <p>Thought Question: Can you think of an example of someone practicing the virtue of justice in what you read? If not, where might there have been an opportunity for someone to practice it?</p> |
| <p>Day 4</p> <p>Commonplace book day; putting it all together</p> | <p>To Read: Read at least a few pages of one of your library books.</p> <p>To Watch: Nothing for today</p> <p>To Practice: Catch up on your Latin homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: Can you think of a situation that would require you to practice the virtue of justice?</p> |



| Week 6: Justice | |
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| <p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p> | <p>To Read: Review the meaning of justice, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Beginning Latin, Part One with Olivia Jones Class 6</p> <p>To Practice: Complete your Latin homework. Pick a Bible quote about justice and use it as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: What is surprising to you about the virtue of justice?</p> |
| <p>Day 2</p> <p>History with hands-on activity</p> | <p>To Read: Read Chapters 6 and 7 of <i>The Story of Civilization, Volume 2</i></p> <p>To Watch: Medieval People, Part One with Christopher Martin Class 6</p> <p>To Practice: Complete your Latin homework. Pick your favorite event from the history you read about in <i>The Story of Civilization</i> and make an artistic representation of it, using lego, sticks, clay, paper, puppets, or whatever else you have.</p> <p>Thought Question: Why is it important for people in charge to understand the virtue of justice?</p> |
| <p>Day 3</p> <p>Literature and read-aloud day</p> | <p>To Read: Catch up on any reading from Days 1 and 2</p> <p>To Watch: Watch the second half of The Chronicles of Narnia for Middle School, Part One with Kevin O'Brien Class 3. Skip anything that relates only to the live class.</p> <p>To Practice: Complete your Latin homework. Read out loud from <i>The Lion, The Witch, and the Wardrobe</i> for 15-30 minutes or until you have read to the end of Chapter 12. Take the quiz on the Caravel page under Class 3.</p> <p>Thought Question: How would you practice the virtue of justice if you were in charge of something important?</p> |
| <p>Day 4</p> <p>Commonplace book day; putting it all together</p> | <p>To Read: Read at least a few pages of one of your library books.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Review your Latin homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: Which saint is a good example of justice?</p> |



| Week 7: Fortitude | |
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| <p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p> | <p>To Read: Review the meaning of fortitude, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Intermediate Latin, Part One with Olivia Jones Class 7</p> <p>To Practice: Complete your Latin homework. Use the definition of fortitude as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: How did your Bible History book chapter demonstrate the virtue of fortitude today?</p> |
| <p>Day 2</p> <p>History with hands on activity</p> | <p>To Read: Read Chapter 8 of <i>The Story of Civilization, Volume 1</i></p> <p>To Watch: Middle School Medieval History with Phillip Campbell Class 3</p> <p>To Practice: Complete your Latin homework. Make a replica of Joyeuse, Charlemagne's sword. You can look up images online on the Louvre Museum's website and make your replica out of tin foil, sticks, paper, or whatever else you have.</p> <p>Thought Question: How does our trust in God's truth given to us by the Catholic faith help us practice fortitude?</p> |
| <p>Day 3</p> <p>Literature and read aloud day</p> | <p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Watch the first half of The Chronicles of Narnia for Middle School, Part One with Kevin O'Brien Class 4. Skip anything that relates only to the live class.</p> <p>To Practice: Complete your Latin homework. Read out loud from <i>The Lion, The Witch, and the Wardrobe</i> for 15-30 minutes or until you have read to the end of Chapter 14.</p> <p>Thought Question: Does having the virtue of fortitude mean we will never be afraid of anything?</p> |
| <p>Day 4</p> <p>Commonplace book day; putting it all together</p> | <p>To Read: Read at least a few pages of one of your library books or catch up on any reading from the week.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Review your Latin homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: Our Lady is the perfect model of fortitude, and she is the powerful Queen of Heaven! Can you think of an example of Our Lady showing how we should practice fortitude?</p> |



| Week 8: Fortitude | |
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| <p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p> | <p>To Read: Review the meaning of fortitude, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Intermediate Latin, Part One with Olivia Jones Class 8</p> <p>To Practice: Complete your Latin homework. Find a quote on the virtue of justice (you can check a catechism or find one from a saint) and prepare it to be included in your commonplace book at the end of this week.</p> <p>Thought Question: Does the virtue of fortitude mean we will be stubborn and always stick to our own way?</p> |
| <p>Day 2</p> <p>History with hands on activity</p> | <p>To Read: Read Chapters 9 and 10 of <i>The Story of Civilization, Volume 2</i></p> <p>To Watch: Middle School Medieval History with Phillip Campbell Class 4</p> <p>To Practice: King Alfred was known for building an excellent navy. Make a model of a Saxon ship. You can use this easy tutorial for a longboat using the top of a paper egg carton. (If you are really obsessed with learning what these boats might have been like, you can check out this video on the Sutton Hoo boat find / reconstruction project.)</p> <p>Thought Question: How does the virtue of fortitude support the other virtues, such as justice and faith?</p> |
| <p>Day 3</p> <p>Literature and read aloud day</p> | <p>To Read: Catch up on reading from Day 1 and Day 2.</p> <p>To Watch: Watch the second half of The Chronicles of Narnia for Middle School, Part One with Kevin O'Brien Class 4. Skip anything that relates only to the live class.</p> <p>To Practice: Complete your Latin homework. Read out loud from <i>The Lion, The Witch, and the Wardrobe</i> for 15-30 minutes or until you have read to the end of Chapter 17. Take the quiz on the Caravel page under Class 4.</p> <p>Thought Question: Why does a hero need the virtue of fortitude?</p> |
| <p>Day 4</p> <p>Commonplace book day; putting it all together</p> | <p>To Read: Read at least a few pages of one of your library books or catch up on any reading from the week.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Review your Latin homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: How can you become one of God's heroes by practicing fortitude?</p> |



| Week 9: Fortitude | |
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| <p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p> | <p>To Read: Review the meaning of fortitude, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Intermediate Latin, Part One with Olivia Jones Class 9</p> <p>To Practice: Complete your Latin homework. Pick a Bible quote about fortitude and use it as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: How is the virtue of fortitude different from what we might think of as bravery / showing off?</p> |
| <p>Day 2</p> <p>History with hands on activity</p> | <p>To Read: Read Chapters 11 and 12 of <i>The Story of Civilization, Volume 2</i></p> <p>To Watch: Middle School Medieval History with Phillip Campbell Class 6</p> <p>To Practice: Look up some medieval recipes and cook something a Norman lord or lady might have eaten! These might be a good start. You can also try checking Youtube for some examples of people trying historical recipes. (You can try Tasting History with Max Miller reviewed with parent.)</p> <p>Thought Question: How does fortitude make us know how to stand up for our beliefs with kindness?</p> |
| <p>Day 3</p> <p>Literature and read aloud day</p> | <p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Watch the first half of The Chronicles of Narnia for Middle School, Part One with Kevin O'Brien Class 5. Skip anything that relates only to the live class.</p> <p>To Practice: Complete your Latin homework. Read out loud from <i>Prince Caspian</i> for 15-30 minutes or until you have read to the end of Chapter 3.</p> <p>Thought Question: Can you think of a character from a story who is a good example of fortitude?</p> |
| <p>Day 4</p> <p>Commonplace book day; putting it all together</p> | <p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Catch up from Days 1 and 2.</p> <p>To Practice: Review your Latin homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: How does fortitude have a place in your everyday life?</p> |



| Week 10: Temperance | |
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| Day 1 Introduce the weekly theme Bible study Latin | To Read: Review the meaning of temperance, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book. To Watch: Grade School Intermediate Latin, Part One with Olivia Jones Class 10 To Practice: Complete your Latin homework. Use the definition of temperance as copywork / illustration to be included in your commonplace book at the end of the week. Thought Question: Can you put the virtue of temperance into own words? |
| Day 2 History with hands on activity | To Read: Read Chapter 13 of <i>The Story of Civilization, Volume 2</i> To Watch: Middle School Medieval History with Phillip Campbell Class 7 To Practice: Design your own coat of arms (some tips here), and maybe even make a shield like one a Crusader would have used. Thought Question: How does temperance make you free to do good things you want to do? |
| Day 3 Literature and read aloud day | To Read: Catch up from Days 1 and 2. To Watch: Watch the second half of The Chronicles of Narnia for Middle School, Part One with Kevin O'Brien Class 5. Skip anything that relates only to the live class. To Practice: Complete your Latin homework. Read out loud from <i>Prince Caspian</i> for 15-30 minutes or until you have read to the end of Chapter 5. Take the quiz from the Caravel page for Class 5. Thought Question: Can you think of any examples of someone practicing the virtue of temperance in your reading today? Where might there have been opportunities to practice this virtue? |
| Day 4 Commonplace book day; putting it all together | To Read: Read a few pages from a library book of your choice. To Watch: Nothing for today. To Practice: Review your Latin homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2. Thought Question: What are some practical ways you can practice the virtue of temperance in your everyday life? |



| Week 11: Temperance | |
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| <p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p> | <p>To Read: Review the meaning of religion, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Intermediate Latin, Part One with Olivia Jones Class 11</p> <p>To Practice: Complete your Latin homework. Find a quote on the virtue of temperance (you can check a catechism or find one from a saint) and prepare it to be included in your commonplace book at the end of this week.</p> <p>Thought Question: How would you explain the virtue of temperance to someone younger than you?</p> |
| <p>Day 2</p> <p>History with hands on activity</p> | <p>To Read: Read Chapters 14 and 15 of <i>The Story of Civilization, Volume 2</i></p> <p>To Watch: Middle School Medieval History with Phillip Campbell Class 5</p> <p>To Practice: Do some research on a medieval church of your choice (such as the Chartres Cathedral, the Basilica San Antonio, or the Catedral de Sevilla) for artistic inspiration. Then, make a stained glass project, using any technique you prefer. (Suggestions here.) Your window should incorporate some religious imagery.</p> <p>Thought Question: Does the virtue of temperance always mean saying no to things? Why not?</p> |
| <p>Day 3</p> <p>Literature and read aloud day</p> | <p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Watch the first half of The Chronicles of Narnia for Middle School, Part One with Kevin O'Brien Class 6. Skip anything that relates only to the live class.</p> <p>To Practice: Complete your Latin homework. Read out loud from <i>Prince Caspian</i> for 15-30 minutes or until you have read to the end of Chapter 7.</p> <p>Thought Question: Can you think of a saint / character / historical figure who is a good example of how to practice the virtue of temperance?</p> |
| <p>Day 4</p> <p>Commonplace book day; putting it all together</p> | <p>To Read: Read a few pages from a library book of your choice.</p> <p>To Watch: Nothing for today</p> <p>To Practice: Review your Latin homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: How does temperance help us say yes to good things?</p> |



| Week 12: Temperance | |
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| <p>Day 1</p> <p>Introduce the weekly theme</p> <p>Bible study</p> <p>Latin</p> | <p>To Read: Review the meaning of temperance, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Intermediate Latin, Part One with Olivia Jones Class 12</p> <p>To Practice: Complete your Latin homework. Pick a Bible quote about temperance and use it as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Can you think of any other words that have similar meanings to the virtue of temperance?</p> |
| <p>Day 2</p> <p>History with hands on activity</p> | <p>To Read: Read Chapter 16 of <i>The Story of Civilization, Volume 2</i></p> <p>To Watch: Medieval People, Part One with Christopher Martin Class 11</p> <p>To Practice: Review information about the weapon Greek fire in your book or online. We have lost the recipe to learn how to make this devastating weapon, but you can try some experiments with regular fire (with your parent and all safety equipment in place!) and mix science with history. The Experiment Archive has some ideas for fire science experiments. OR if you have no safe place to conduct a fire experiment (or your parent would rather you simply did not), then do some research on other medieval armor and weapons and re-create your favorite.</p> <p>Thought Question: Can you think of a situation in your life where practicing the virtue of temperance has helped you be holy?</p> |
| <p>Day 3</p> <p>Literature and read aloud day</p> | <p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Watch the second half of The Chronicles of Narnia for Middle School, Part One with Kevin O'Brien Class 6. Skip anything that relates only to the live class.</p> <p>To Practice: Complete your Latin homework. Read out loud from <i>Prince Caspian</i> for 15-30 minutes or until you have read to the end of Chapter 10. Take the quiz on the Caravel page for Class 6.</p> <p>Thought Question: How does temperance help us enjoy the things around us?</p> |
| <p>Day 4</p> <p>Commonplace book day; putting it all together</p> | <p>To Read: Read a few pages from a library book of your choice.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Review your Latin homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: What seasons of the liturgical year emphasize the virtue of temperance?</p> |



| Week 13: Faith | |
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| <p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p> | <p>To Read: Review the meaning of faith, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Intermediate Latin, Part Two with Olivia Jones Class 1</p> <p>To Practice: Complete your Latin homework. Use the definition of faith as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Can you put the definition of faith into your own words?</p> |
| <p>Day 2</p> <p>History with hands on activity</p> | <p>To Read: Read Chapter 17 of <i>The Story of Civilization, Volume 2</i></p> <p>To Watch: MS Medieval History, Part Two with Inshal Chenet Class 1</p> <p>To Practice: Complete your Latin homework. Check out this virtual tour of San Nicolás in Valencia: https://www.visitavirtualsannicolasvalencia.com/. How does the history you learned about show up in art? Prepare a short presentation for your family. OR Do some research on the Battle of Lepanto and re-enact it. You won't want to miss the time Our Lord dodged a cannonball!</p> <p>Thought Question: How does the virtue of faith show in the art or actions of people from the past? How can this inspire us?</p> |
| <p>Day 3</p> <p>Literature and read aloud day</p> | <p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Watch the first half of The Chronicles of Narnia for Middle School, Part One with Kevin O'Brien Class 7. Skip anything that relates only to the live class.</p> <p>To Practice: Complete your Latin homework. Read out loud from <i>Prince Caspian</i> for 15-30 minutes or until you have read to the end of Chapter 12.</p> <p>Thought Question: How can we read literature from a perspective of faith?</p> |
| <p>Day 4</p> <p>Commonplace book day; putting it all together</p> | <p>To Read: Read a few pages from a library book of your choice.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Review your Latin homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: Do you know how to make an act of faith? If not, look it up!</p> |



| Week 14: Faith | |
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| <p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p> | <p>To Read: Review the meaning of faith, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Beginning Latin, Part Two with Olivia Jones Class 2</p> <p>To Practice: Complete your Latin homework. Find or write an act of faith and use it as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Where do we find the virtue of faith in the New Testament? Think about Jesus's public ministry and miracles. What do they have to do with faith?</p> |
| <p>Day 2</p> <p>History with hands on activity</p> | <p>To Read: Read Chapter 18 of <i>The Story of Civilization, Volume 2</i>.</p> <p>To Watch: Watch Medieval People, Part Two Class 13</p> <p>To Practice: Medieval literature featured a lot of poetry of different types. Some of the best examples of medieval literature are hymns, like St. Thomas Aquinas's famous hymns <i>Tantum Ergo</i> and <i>Adoro Te Devote</i>, which we still sing today. Can you try and write a hymn of your own? Singing optional, but encouraged. (If you are not sure how to write a poem, pick your favorite hymn and copy the patterns of syllable and rhyme in it using your own words. This is called an imitation poem and is a good way to learn.)</p> <p>Thought Question: What are some ways you can express your faith?</p> |
| <p>Day 3</p> <p>Literature and read aloud day</p> | <p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Watch the second half of <i>The Chronicles of Narnia for Middle School, Part One</i> with Kevin O'Brien Class 7. Skip anything that relates only to the live class.</p> <p>To Practice: Complete your Latin homework. Read out loud from <i>Prince Caspian</i> for 15-30 minutes or until you have read to the end of Chapter 15. Then take the quiz on the Caravel page for Class 7.</p> <p>Thought Question: How does the virtue of faith make us more courageous and confident in our everyday activities?</p> |
| <p>Day 4</p> <p>Commonplace book day; putting it all together</p> | <p>To Read: Read a few pages from a library book of your choice.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Review your Latin homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: The virtue of faith is called a theological virtue? Do you know why? If not, look it up in your catechism.</p> |



| Week 15: Faith | |
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| <p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p> | <p>To Read: Review the meaning of faith, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Intermediate Latin, Part Two with Olivia Jones Class 3</p> <p>To Practice: Complete your Latin homework. Pick a Bible quote about faith and use it as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Is trusting in God the same as trusting in people we know or hear about? Why not?</p> |
| <p>Day 2</p> <p>History with hands on activity</p> | <p>To Read: Read Chapters 19 and 20 of <i>The Story of Civilization, Volume 2</i>.</p> <p>To Watch: Watch Middle School Medieval History with Phillip Campbell Class 8</p> <p>To Practice: Pick a saint or Bible story of your choice and act it out. You can play all the parts yourself, or recruit friends or family members to help. You can write a script as well, if you wish, or make props and costumes! (If you don't have time, Catholic Family Celebrations has a free short skit about Our Lady of Guadalupe.)</p> <p>Thought Question: How does the virtue of faith help us develop our mind and natural intelligence?</p> |
| <p>Day 3</p> <p>Literature and read aloud day</p> | <p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Watch the first half of The Chronicles of Narnia for Middle School, Part One with Kevin O'Brien Class 8. Skip anything that relates only to the live class.</p> <p>To Practice: Complete your Latin homework. Read out loud from <i>The Voyage of the Dawn Treader</i> for 15-30 minutes or until you have read to the end of Chapter 2.</p> <p>Thought Question: Can you use examples from the Narnia books to explain the virtue of faith?</p> |
| <p>Day 4</p> <p>Commonplace book day; putting it all together</p> | <p>To Read: Read a few pages from a library book of your choice.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Review your Latin homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: How is Our Lady an example of faith?</p> |



| Week 16: Faith | |
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| <p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p> | <p>To Read: Review the meaning of faith, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Intermediate Latin, Part Two with Olivia Jones Class 4</p> <p>To Practice: Complete your Latin homework. Pick your favorite hymn to sing at church and use the text as copywork / illustration to be included in your commonplace book at the end of the week. (Or use the prayer of St. Francis, as you will be learning about his order this week.)</p> <p>Thought Question: What is your favorite way to express your faith?</p> |
| <p>Day 2</p> <p>History with hands on activity</p> | <p>To Read: Read Chapter 21 of <i>The Story of Civilization, Volume 2</i>.</p> <p>To Watch: Watch Middle School Medieval History with Phillip Campbell Class 9</p> <p>To Practice: The skull of St. Thomas Aquinas, one of the most famous saints from a mendicant order, was recently placed in a new reliquary. (More info and a cool video here: https://www.catholicnewsagency.com/news/253480/skull-of-st-thomas-aquinas-unveiled-at-700th-anniversary-of-his-canonization). Use a metal box or another material of your choice to make a little pocket shrine for your own picture of St. Thomas. (Free picture printout here, and some pocket shrine instructions here. If you want to also include St. Thomas Aquinas's prayer for students, Dr. Christopher Martin puts it on the information tab of all his class pages and starts every class with this prayer. You can find it there!)</p> <p>Thought Question: How can we build our faith into our everyday life?</p> |
| <p>Day 3</p> <p>Literature and read aloud day</p> | <p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Watch the second half of The Chronicles of Narnia for Middle School, Part One with Kevin O'Brien Class 8. Skip anything that relates only to the live class.</p> <p>To Practice: Complete your Latin homework. Read out loud from <i>The Voyage of the Dawn Treader</i> for 15-30 minutes or until you have read to the end of Chapter 4. Take the quiz on the Caravel page for Class 8.</p> <p>Thought Question: Can you put the definition of the virtue of faith into your own words?</p> |
| <p>Day 4</p> <p>Commonplace book day; putting it all together</p> | <p>To Read: Read a few pages from a library book of your choice.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Review your Latin homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: What is the most important thing you learned about the virtue of faith?</p> |



| Week 17: Hope | |
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| <p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p> | <p>To Read: Review the meaning of hope, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Intermediate Latin, Part Two with Olivia Jones Class 5</p> <p>To Practice: Complete your Latin homework. Use the definition of hope as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Can you put the definition of the virtue of hope into your own words?</p> |
| <p>Day 2</p> <p>History with hands on activity</p> | <p>To Read: Read Chapter 22 of <i>The Story of Civilization, Volume 2</i>.</p> <p>To Watch: Watch Middle School Medieval History with Phillip Campbell Class 10</p> <p>To Practice: Making books was a long and beautiful process in the medieval period, and their books are incredibly beautiful art as well as sources of information. Try making a little book of your own from index cards using these instructions or any others you find online. You can glue a holy card onto the cover or print an image and decorate with paste jewels and gold paint to give your book a medieval-inspired feel.</p> <p>Thought Question: Some people say that having the virtue of hope is living with one foot in heaven. Why might they make that claim?</p> |
| <p>Day 3</p> <p>Literature and read aloud day</p> | <p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Watch the first half of The Chronicles of Narnia for Middle School, Part One with Kevin O'Brien Class 9. Skip anything that relates only to the live class.</p> <p>To Practice: Complete your Latin homework. Read out loud from <i>The Voyage of the Dawn Treader</i> for 15-30 minutes or until you have read to the end of Chapter 6.</p> <p>Thought Question: How is the virtue of hope different from the way we might use the word in everyday conversation? (For example, "I hope it doesn't rain tomorrow." vs. "I hope in God's mercy.")</p> |
| <p>Day 4</p> <p>Commonplace book day; putting it all together</p> | <p>To Read: Read a few pages of the library book of your choice.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Review your Latin homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: Can you think of a saint who is a good example of hope?</p> |



| Week 18: Hope | |
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| <p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p> | <p>To Read: Review the meaning of hope, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Intermediate Latin, Part Two with Olivia Jones Class 6</p> <p>To Practice: Complete your Latin homework. Use a quote about hope from a saint or from your catechism as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Why is it important for us to live in hope?</p> |
| <p>Day 2</p> <p>History with hands on activity</p> | <p>To Read: Read Chapters 23 and 24 of <i>The Story of Civilization, Volume 2</i>.</p> <p>To Watch: Watch Middle School Medieval History with Phillip Campbell Class 11</p> <p>To Practice: Make a timeline or poster showing the heretical movements during the middle ages. If you would like, you can also include a short definition of each one. (You can use a Catholic Encyclopedia to find the definitions if needed.)</p> <p>Thought Question: How can you practice the virtue of hope if you are having a bad day?</p> |
| <p>Day 3</p> <p>Literature and read aloud day</p> | <p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Watch the second half of The Chronicles of Narnia for Middle School, Part One with Kevin O'Brien Class 9. Skip anything that relates only to the live class.</p> <p>To Practice: Complete your Latin homework. Read out loud from <i>The Voyage of the Dawn Treader</i> for 15-30 minutes or until you have read to the end of Chapter 8. Take the quiz on the Caravel page for Class 9.</p> <p>Thought Question: Can you give an example of a hope-filled action?</p> |
| <p>Day 4</p> <p>Commonplace book day; putting it all together</p> | <p>To Read: Read a few pages of the library book of your choice.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Review your Latin homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: How can you practice the virtue of hope if you are having a good day?</p> |



| Week 19: Hope | |
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| <p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p> | <p>To Read: Review the meaning of hope, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Intermediate Latin, Part Two with Olivia Jones Class 7</p> <p>To Practice: Complete your Latin homework. Use a Bible verse about hope as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: What is the difference between natural and supernatural hope?</p> |
| <p>Day 2</p> <p>History with hands on activity</p> | <p>To Read: Read Chapter 25 of <i>The Story of Civilization, Volume 2</i>.</p> <p>To Watch: Watch Medieval People, Part Two Class 12</p> <p>To Practice: St. Catherine of Siena was famous for the letters she wrote, which gave people good practical advice as well as encouragement in their love for God. Write a letter to someone you know today. (Or write a letter to St. Catherine explaining a problem you have and imagine what she might reply to you.)</p> <p>Thought Question: How does the virtue of hope lead us to Heaven?</p> |
| <p>Day 3</p> <p>Literature and read aloud day</p> | <p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Watch the first half of The Chronicles of Narnia for Middle School, Part One with Kevin O'Brien Class 10. Skip anything that relates only to the live class.</p> <p>To Practice: Complete your Latin homework. Read out loud from <i>The Voyage of the Dawn Treader</i> for 15-30 minutes or until you have read to the end of Chapter 10.</p> <p>Thought Question: Were there any examples of the virtue of hope in what you read? Why or why not?</p> |
| <p>Day 4</p> <p>Commonplace book day; putting it all together</p> | <p>To Read: Read a few pages of the library book of your choice.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Review your Latin homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: How does practicing the virtue of hope give glory to God?</p> |



| Week 20: Hope | |
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| <p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p> | <p>To Read: Review the meaning of hope, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Intermediate Latin, Part Two with Olivia Jones Class 8</p> <p>To Practice: Complete your Latin homework. Pick a quote from a saint or from the catechism about hope and use it as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: How does the virtue of hope change the way we speak to others?</p> |
| <p>Day 2</p> <p>History with hands on activity</p> | <p>To Read: Read Chapters 26 and 27 of <i>The Story of Civilization, Volume 1</i>.</p> <p>To Watch: Watch Medieval People, Part Two with Christopher Martin Class 11</p> <p>To Practice: Make a map or poster showing the spread of the Black Death throughout Europe. (This color-coded model might help.) How did the spread of this disease affect the course of history?</p> <p>Thought Question: How does the virtue of hope help us in a difficult situation?</p> |
| <p>Day 3</p> <p>Literature and read aloud day</p> | <p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Watch the second half of The Chronicles of Narnia for Middle School, Part One with Kevin O'Brien Class 10. Skip anything that relates only to the live class.</p> <p>To Practice: Complete your Latin homework. Read out loud from <i>The Voyage of the Dawn Treader</i> for 15-30 minutes or until you have read to the end of Chapter 12. Take the quiz on the Caravel page for Class 10.</p> <p>Thought Question: Can you think of any examples of hope in what you read? How can stories better help us understand this virtue?</p> |
| <p>Day 4</p> <p>Commonplace book day; putting it all together</p> | <p>To Read: Read a few pages of the library book of your choice.</p> <p>To Watch: Nothing for today</p> <p>To Practice: Review your Latin homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: Now that you have thought about hope over several weeks, how would you answer this question: What does it mean for a Catholic to live in hope?</p> |



| Week 21: Charity | |
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| <p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p> | <p>To Read: Review the meaning of charity, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Intermediate Latin, Part Two with Olivia Jones Class 9</p> <p>To Practice: Complete your Latin homework. Use the definition of meekness as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Can you explain the virtue of charity in your own words?</p> |
| <p>Day 2</p> <p>History with hands on activity</p> | <p>To Read: Read Chapters 28, 29, and 30 of <i>The Story of Civilization, Volume 2</i>.</p> <p>To Watch: Watch MS Medieval History, Part Two with Inshal Chenet Class 10</p> <p>To Practice: Complete your Latin homework. Pick a battle from one of the wars you learned about and either re-enact it (using helpful friends and family) or make a map or diagram explaining how the battle happened and who won.</p> <p>Thought Question: How does charity affect the way we make decisions?</p> |
| <p>Day 3</p> <p>Literature and read aloud day</p> | <p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Watch the first half of The Chronicles of Narnia for Middle School, Part One with Kevin O'Brien Class 11. Skip anything that relates only to the live class.</p> <p>To Practice: Complete your Latin homework. Read out loud from <i>The Voyage of the Dawn Treader</i> for 15-30 minutes or until you have read to the end of Chapter 14.</p> <p>Thought Question: How does charity affect our words?</p> |
| <p>Day 4</p> <p>Commonplace book day; putting it all together</p> | <p>To Read: Read a few pages of the library book of your choice.</p> <p>To Watch: Nothing for today</p> <p>To Practice: Review your Latin homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: What is your favorite Bible verse about charity?</p> |



| Week 22: Charity | |
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| <p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p> | <p>To Read: Review the meaning of charity, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Intermediate Latin, Part Two with Olivia Jones Class 10</p> <p>To Practice: Complete your Latin homework. Pick a Bible verse about charity to use as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: How does charity make us fair to others?</p> |
| <p>Day 2</p> <p>History with hands on activity</p> | <p>To Read: Read Chapter 31 of <i>The Story of Civilization, Volume 2</i>.</p> <p>To Watch: Watch MS Medieval History, Part Two with Inshal Chenet Class 11</p> <p>To Practice: If you were an explorer during this time period, what would be your preferred method of travel and why? Make a list of why you selected your particular mode of transport (ship, horse, foot, or a combination) and why it is best to get your expedition where it needs to go.</p> <p>Thought Question: How does charity help us understand our neighbor?</p> |
| <p>Day 3</p> <p>Literature and read aloud day</p> | <p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Watch the second half of The Chronicles of Narnia for Middle School, Part One with Kevin O'Brien Class 11. Skip anything that relates only to the live class.</p> <p>To Practice: Complete your Latin homework. Read out loud from <i>The Voyage of the Dawn Treader</i> for 15-30 minutes or until you have read to the end of Chapter 16. Take the quiz on the Caravel page for Class 11.</p> <p>Thought Question: What are some small actions you can start to grow in the virtue of charity?</p> |
| <p>Day 4</p> <p>Commonplace book day; putting it all together</p> | <p>To Read: Read a few pages of the library book of your choice.</p> <p>To Watch: Nothing for today</p> <p>To Practice: Review your Latin homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: How does the virtue of charity help us learn about God?</p> |



| Week 23: Charity | |
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| <p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p> | <p>To Read: Review the meaning of charity, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Intermediate Latin, Part Two with Olivia Jones Class 11</p> <p>To Practice: Complete your Latin homework. Write a prayer asking for an increase in charity (find one or make one up) as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: How does charity make us better members of our family?</p> |
| <p>Day 2</p> <p>History with hands on activity</p> | <p>To Read: Read Chapter 32 of <i>The Story of Civilization, Volume 2</i>.</p> <p>To Watch: Watch MS Medieval History, Part Two with Inshal Chenet Class 12</p> <p>To Practice: Complete your Latin homework. Find pictures of some of the medieval people mentioned in the readings or in classes from the entire year. Print them out (or draw some for yourself!) and make a player card for each one. If you have ever played the game Top Trumps, you can use that as an inspiration. If you make enough cards, you can play a game of your own!</p> <p>Thought Question: How does charity make us better members of the Church?</p> |
| <p>Day 3</p> <p>Literature and read aloud day</p> | <p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Watch the first half of The Chronicles of Narnia for Middle School, Part One with Kevin O'Brien Class 12. Skip anything that relates only to the live class.</p> <p>To Practice: Complete your Latin homework. Read out loud from any book of the Chronicles of Narnia for 15-30 minutes. Pick your favorite place to revisit!</p> <p>Thought Question: How does charity connect us to one another?</p> |
| <p>Day 4</p> <p>Commonplace book day; putting it all together</p> | <p>To Read: Read a few pages of the library book of your choice.</p> <p>To Watch: Nothing for today</p> <p>To Practice: Review your Latin homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: How does Christ show His charity to us?</p> |



| Week 24: Charity | |
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| <p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p> | <p>To Read: Review the meaning of charity, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Intermediate Latin, Part Two with Olivia Jones Class 12</p> <p>To Practice: Complete your Latin homework. Find a quote from a saint about charity and use it as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: What are some actions that show the virtue of charity? Does this virtue always look the same?</p> |
| <p>Day 2</p> <p>History with hands on activity</p> | <p>To Read: Read Chapters 33-35 of <i>The Story of Civilization, Volume 1</i>.</p> <p>To Watch: Watch Middle School Medieval History with Phillip Campbell Class 12</p> <p>To Practice: Pick your favorite event in history that we have covered so far this year. Make a comic strip depicting how it happened. You can draw the pictures yourself, or find ones and add captions.</p> <p>Thought Question: How can we be charitable to others in different situations?</p> |
| <p>Day 3</p> <p>Literature and read aloud day</p> | <p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Watch the second half of The Chronicles of Narnia for Middle School, Part One with Kevin O'Brien Class 12. Skip anything that relates only to the live class.</p> <p>To Practice: Complete your Latin homework. Read out loud from any book of the Chronicles of Narnia for 15-30 minutes. Pick your favorite place to revisit!</p> <p>Thought Question: St. Paul says that charity is the greatest of the virtues (1 Cor 13:13). Why might he say that?</p> |
| <p>Day 4</p> <p>Commonplace book day; putting it all together</p> | <p>To Read: Read a few pages of a library book of your choice.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Complete your commonplace book as usual. Then, go back over it and present a whole year's worth of findings to a friend or family member!</p> <p>Thought Question: What virtue is your favorite? Which virtue has been the hardest for you to understand / think about?</p> |