



Homeschool Connections Grade School Resources

Virtue-Centered Unit Study, Year Three

This is a sample of a unit study you could create using a few simple resources alongside your HSC unlimited access subscription and our unit study template. Feel free to use this as-is, but we encourage you to modify it to suit your child's individual needs. Take this as one instance of what a unit study might look like!

Remember that you can alter any one of the subjects proposed here and simply re-integrate a different subject if you'd like to keep the weekly themes. Or, you can keep the subjects, but alter the themes by changing the topic and the thought question for each day.

One important thing to note before you begin reading is that this unit study is designed to be adaptable to a variety of ages, from 3rd through 6th grade. As there is a wonderful amount of development in students' abilities during this period, this guide and its assignment suggestions will not suit every student. Therefore, this example unit study has been written with you (the parent and educator) in mind as the primary audience.

If you feel that these activities (which often require extra materials or time on your part) may not be the best fit for you as you compile your unit study, feel free to use those provided in the [Story of Civilization Teacher Manual](#): they will also provide an excellent way to bring in hands-on learning! We have suggested these for those who may want other options.

The ideas in this plan are presented in a way that will hopefully inspire you to get involved with your student's learning as you tailor this year-long plan to your child's abilities and needs. One excellent alternative for the reading assigned here is the [Spotify streaming option](#) that you can purchase alongside the Story of Civilization book, so you can listen to the chapters as a family rather than read them. You may also need to reword the daily thought to reach different levels, but you may also choose to keep them intact and use the new words introduced as valuable vocabulary lessons.

Perhaps the most important takeaway from this explanation is that you should feel free to alter this document as needed—it has been written with lots for you and your student to do, but if this isn't appropriate to your student's learning or grade level, please feel free to leave some things out! It is usually easier to do less than to add more, so take this as a starting place.



Subjects:

1. History of Modern Civilizations
2. Literature
3. New Testament Bible study
4. German

Library list:

[Story of Civilization](#) by Phillip Campbell, Volume 3

Supplemental modern history books, with lots of illustrations (check the local library or your Catholic bookstore; depending on the child's reading level, consider [Edmund Campion: Hero of God's Underground](#) by Fr. Gardiner, [Outlaws of Ravenhurst](#) by Sr. Imelda Wallace, [The Sea Tiger: The Story of Pedro Menendez](#) by Frank Kolars, [Enemy Brothers](#) by Constance Savery, [The Hedge School](#) by Gloria Whelan, [The Winged Watchman](#) by Hilda van Stockum, [Sun Slower, Sun Faster](#) by Meriol Trevor. Series of books with historical and visual aids can also be helpful, such as the Eyewitness series or other books that show pictures of artefacts from the modern period.)

[Bible](#) (check to use an approved Catholic edition. Note that for days on which there is a lot of Bible reading assigned, you may want to have an audiobook version to supplement reading with your younger grade schooler)

[Bee German; German for Children: Volume 1, Workbook for Beginners](#) ISBN 13: 978-1916431300

[Around the Year Once Upon a Time Saints](#) by Ethel Pochocki

Enrolled HSC Recorded Classes:

Renaissance to Modern Era: History of Western Civilization, [Part One](#) and [Part Two](#) with Christopher Martin

Deutsche Abenteuer 1: Grade School German Part One and Part Two with Aisling MacDonough (Hallo Deutsche! Part One with Mandi Gette may be used also)

[Understanding the Gospels: A Study into the Mysteries of Christ for Middle School Students](#) with Daniel Egan

[All Ye Lands, Part Two](#) with Christopher Martin, PhD

[Middle School U.S. History: From Sea to Shining Sea, Part One \(1492-1847\)](#) with Phillip Campbell

Renaissance to Modern History for Middle School, Parts [One](#) and [Two](#) with Inshal Chenet

Weekly Rhythm:

Day 1: Introduce the weekly theme; German

Day 2: History with hands on activity

Day 3: Literature and read aloud day; Bible Study (Note that this is a reading-heavy day. If your student prefers to spread out weekly reading, use Day 1 to get a head start on the Bible study reading assignment for today.)

Day 4: [Commonplace book](#) day; putting it all together



Schema and overall notes:

The schema will be the virtues, using the [Interactive Virtue Tree](#) as a guide.

Use the definitions of virtue and the coloring page of the virtue tree as a visual throughout the year.

Use the weekly virtue definitions as copy work, and encourage the theme in art.

List of Weekly Themes:

Each theme is the name of a virtue, which will be the focus of thought questions and help tie the material together. All content will be examined through the lens of this virtue.

Week 1: Generosity

Week 2: Religion

Week 3: Gratitude

Week 4: Loyalty

Week 5: Obedience

Week 6: Patience

Week 7: Humility

Week 8: Docility

Week 9: Kindness

Week 10: Fortitude

Week 11: Religion

Week 12: Responsibility

Week 13: Temperance

Week 14: Foresight

Week 15: Affability

Week 16: Courtesy

Week 17: Industriousness

Week 18: Circumspection

Week 19: Respect

Week 20: Sincerity



Week 21: Meekness

Week 22: Orderliness

Week 23: Patriotism

Week 24: Prayerfulness



Week 1: Generosity	
<p>Day 1</p> <p>Introduce the weekly theme German</p>	<p>To Read: Review the meaning of generosity, using the resources from Open Light Media virtue tree or any others you prefer</p> <p>To Watch: Deutsche Abenteuer 1: Grade School German Part One with Aisling MacDonough Class 1</p> <p>To Practice: Complete your German homework. Color in the virtue tree from the printout: https://openlightmedia.com/courses/cultivating-virtues/lessons/introduction-to-the-virtues/topic/the-virtue-tree/</p> <p>Thought Question: What does a generous person look like?</p>
<p>Day 2</p> <p>History with hands-on activity</p>	<p>To Read: Read Chapter 1 of <i>The Story of Civilization Volume 3</i>.</p> <p>To Watch: All Ye Lands, Part Two with Christopher Martin, PhD Class 2</p> <p>To Practice: Complete your German homework. Copy work, or illustration of yesterday's thought question. Throughout the Renaissance period, art was taking off in ways that reflected new humanist ideas. Choose a piece of Renaissance art that appeals to you (check the Mona Lisa, the Creation of Adam, the Pieta, van Eyck's Arnolfini Portrait, Giotto's Scrovegni Chapel, Verrocchio's Christ and Thomas, etc. for ideas) and make your own imitation! You can use paint, clay, tin foil, markers, or whatever other materials fit your project.</p> <p>Thought Question: How does God show His generosity in creating us?</p>
<p>Day 3</p> <p>Literature and read-aloud day Bible Study</p>	<p>To Read: St. Matthew's Gospel, Chapters 1 and 2.</p> <p>To Watch: Watch the first half of Understanding the Gospels: A Study into the Mysteries of Christ for Middle School Students with Daniel Egan Class 1</p> <p>To Practice: Complete your German homework. Read out loud from a library book of your choice (suggested Edmund Campion: Hero of God's Underground) for 15-30 minutes.</p> <p>Thought Question: What is God's most important gift to us?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Review the slides from class and catch up on any other reading you have for the week.</p> <p>To Watch: Nothing for today</p> <p>To Practice: Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week</p> <p>Thought Question: How can you become more generous? Think of three specific ways / actions.</p>



Week 2: Religion	
<p>Day 1</p> <p>Introduce the weekly theme German</p>	<p>To Read: Review the meaning of the virtue of religion, using the resources from Open Light Media virtue tree or any others you prefer.</p> <p>To Watch: Deutsche Abenteuer 1: Grade School German Part One with Aisling MacDonough Class 2</p> <p>To Practice: Complete your German homework. Find a quote on the virtue of religion (you can check a catechism or find one from a saint) and prepare it to be included in your commonplace book at the end of this week.</p> <p>Thought Question: How does the virtue of religion relate to justice?</p>
<p>Day 2</p> <p>History with hands-on activity</p>	<p>To Read: Read Chapter 2 of <i>The Story of Civilization, Volume 3</i>.</p> <p>To Watch: Watch Middle School U.S. History: From Sea to Shining Sea, Part One (1492-1847) with Phillip Campbell Class 1</p> <p>To Practice: Complete your German homework. Pick your favorite pre-Columbian style of house (as discussed in class) and make a model of it out of sticks, fabric, clay, cardboard, or whatever else you can find. Explain how your model represents the real houses you learned about.</p> <p>Thought Question: How has the virtue of religion been practiced from the beginning of human history?</p>
<p>Day 3</p> <p>Literature and read-aloud day Bible Study</p>	<p>To Read: St. Luke's Gospel Chapters 1 and 2</p> <p>To Watch: Finish watching Understanding the Gospels: A Study into the Mysteries of Christ for Middle School Students with Daniel Egan Class 1</p> <p>To Practice: Complete your German homework. Read out loud from a library book of your choice (suggested Edmund Campion: Hero of God's Underground) for 15-30 minutes.</p> <p>Thought Question: How did the saint you read about practice the virtue of religion?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Catch up on any reading.</p> <p>To Watch: Nothing for today</p> <p>To Practice: Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You may want to include a picture of your project.</p> <p>Thought Question: How can you better practice the virtue of religion? Think of at least one specific action that might help you with this virtue.</p>



Week 3: Gratitude	
<p>Day 1</p> <p>Introduce the weekly theme German</p>	<p>To Read: Review the meaning of gratitude, using the resources from Open Light Media virtue tree or any others you prefer.</p> <p>To Watch: Deutsche Abenteuer 1: Grade School German Part One with Aisling MacDonough Class 3</p> <p>To Practice: Complete your German homework. Use the definition of gratitude as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: How does the virtue of gratitude relate to the positive feelings you get when someone gives you a present?</p>
<p>Day 2</p> <p>History with hands-on activity</p>	<p>To Read: Read Chapters 3 and 4 of <i>The Story of Civilization, Volume 3</i></p> <p>To Watch: Watch Renaissance to Modern Era: History of Western Civilization, Part One with Christopher Martin Class 5</p> <p>To Practice: Complete your German homework. Make a poster / map / diagram / model showing Luther's three key teachings (Sola Gratia, Sola Scriptura, and Sola Fide), what each teaching means, and how it contradicts the truth of the Catholic faith. If you are extra excited, and get your parent's permission, nail (or maybe tape or blu tack) your refutation to a door dramatically. (Parents: See these articles for ideas on how to refute the Lutheran teachings: 1, 2, and 3. You will need to help your student formulate a Catholic response to Luther's solas.)</p> <p>Thought Question: How can we practice the virtue of gratitude by praising God for His creation? (Hint: Check Psalm 97 [98])</p>
<p>Day 3</p> <p>Literature and read-aloud day Bible study</p>	<p>To Read: Matthew 4, 12, 23 and Mark 1, 15</p> <p>To Watch: Watch the first half of Understanding the Gospels: A Study into the Mysteries of Christ for Middle School Students with Daniel Egan Class 2.</p> <p>To Practice: Complete your German homework. Read out loud from a library book of your choice (suggested Edmund Campion: Hero of God's Underground) for 15-30 minutes.</p> <p>Thought Question: Can you find an instance of gratitude in what you read?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Catch up on any reading.</p> <p>To Watch: Nothing for today</p> <p>To Practice: Catch up on your German homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week.</p> <p>Thought Question: How can you better practice the virtue of gratitude? Write a short prayer asking Our Lady to help you practice this virtue. She is a model of gratitude!</p>



Week 4: Loyalty	
<p>Day 1</p> <p>Introduce the weekly theme German</p>	<p>To Read: Review the meaning of loyalty, using the resources from Open Light Media virtue tree or any others you prefer.</p> <p>To Watch: Deutsche Abenteuer 1: Grade School German Part One with Aisling MacDonough Class 4</p> <p>To Practice: Complete your German homework. Use the definition of loyalty as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Who / what is the most important aim of our loyalty?</p>
<p>Day 2</p> <p>History with hands-on activity</p>	<p>To Read: Read Chapter 5 of <i>The Story of Civilization, Volume 3</i></p> <p>To Watch: Renaissance to Modern Era: History of Western Civilization, Part One with Christopher Martin Class 6</p> <p>To Practice: Complete your German homework. As you may have noticed from the images in the class and your textbook, fashion was going crazy at this point in history. Pick some outlandish Tudor or Elizabethan fashion item and make one for yourself! Suggestions: a coffee filter ruff, a card and tissue paper flat cap, a more difficult fabric Tudor flat cap.</p> <p>Thought Question: If you were a Catholic in Tudor England, in what ways might you practice the virtue of loyalty?</p>
<p>Day 3</p> <p>Literature and read-aloud day Bible study</p>	<p>To Read: Gospels of Luke 3 - 4, 23 and John 1, 18, 19</p> <p>To Watch: Finish watching Understanding the Gospels: A Study into the Mysteries of Christ for Middle School Students with Daniel Egan Class 2.</p> <p>To Practice: Complete your German homework. Read out loud from a library book of your choice (suggested Edmund Campion: Hero of God's Underground) for 15-30 minutes.</p> <p>Thought Question: How did the saint you read about practice the virtue of loyalty on a supernatural level?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read at least a few pages of one of your library books.</p> <p>To Watch: Nothing for today</p> <p>To Practice: Catch up on your German homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: What is the difference between the virtue of loyalty on a natural vs supernatural level?</p>



Week 5: Obedience	
<p>Day 1</p> <p>Introduce the weekly theme German</p>	<p>To Read: Review the meaning of obedience, using the resources from Open Light Media virtue tree or any others you prefer.</p> <p>To Watch: Deutsche Abenteuer 1: Grade School German Part One with Aisling MacDonough Class 5</p> <p>To Practice: Complete your German homework. Use the definition of obedience as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Why can obedience be a difficult virtue? Is it worth the effort to acquire?</p>
<p>Day 2</p> <p>History with hands-on activity</p>	<p>To Read: Read Chapter 6 and 7 of <i>The Story of Civilization, Volume 3</i></p> <p>To Watch: All Ye Lands, Part Two with Christopher Martin, PhD Class 3</p> <p>To Practice: Complete your German homework. Mary Queen of Scots gave birth to her son James in Edinburgh Castle, which you can visit today—Historical Environment Scotland has produced a 3-D virtual tour here: https://sketchfab.com/3d-models/edinburgh-castle-b494fdf5e2754259bc90c536b18fcfff. Investigate and create a drawing or model of your favorite part of the castle.</p> <p>Thought Question: How does academic work offer you the opportunity to practice the virtue of obedience?</p>
<p>Day 3</p> <p>Literature and read-aloud day Bible study</p>	<p>To Read: Gospel of Matthew, Chapters 5, 6, 7, 12 and Mark 2, 3</p> <p>To Watch: Watch the first half of Understanding the Gospels: A Study into the Mysteries of Christ for Middle School Students with Daniel Egan Class 3.</p> <p>To Practice: Complete your German homework. Read out loud from a library book of your choice (suggested Edmund Campion: Hero of God's Underground) for 15-30 minutes.</p> <p>Thought Question: Can you think of an example of someone practicing the virtue of obedience in what you read? If not, where might there have been an opportunity for someone to practice it?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read at least a few pages of one of your library books.</p> <p>To Watch: Nothing for today</p> <p>To Practice: Catch up on your German homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: How can you better practice the virtue of obedience? Write a short prayer asking for an increase in this virtue.</p>



Week 6: Patience	
<p>Day 1</p> <p>Introduce the weekly theme German</p>	<p>To Read: Review the meaning of patience, using the resources from Open Light Media virtue tree or any others you prefer.</p> <p>To Watch: Deutsche Abenteuer 1: Grade School German Part One with Aisling MacDonough Class 6</p> <p>To Practice: Complete your German homework. Use the definition of patience as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: How does practicing the virtue of patience make us stronger?</p>
<p>Day 2</p> <p>History with hands-on activity</p>	<p>To Read: Read Chapters 8 and 9 of <i>The Story of Civilization, Volume 3</i>.</p> <p>To Watch: Renaissance to Modern Era: History of Western Civilization, Part One with Christopher Martin Class 7</p> <p>To Practice: Complete your German homework. Re-enact the Battle of Lepanto, using yourself and friends, your lego, sock puppets, or anything else that comes to mind. Optional bonus to get someone to photograph or film the re-enactment. Also optional to include GK Chesterton's poem "Lepanto" or listen to a performance of it.</p> <p>Thought Question: How does patience help us grow in other virtues?</p>
<p>Day 3</p> <p>Literature and read-aloud day Bible study</p>	<p>To Read: Read the Gospel of Luke 5, 6, 11 and John 2, 3</p> <p>To Watch: Finish watching Understanding the Gospels: A Study into the Mysteries of Christ for Middle School Students with Daniel Egan Class 3.</p> <p>To Practice: Complete your German homework. Read out loud from a library book of your choice (suggested Edmund Campion: Hero of God's Underground) for 15-30 minutes.</p> <p>Thought Question: Can you think of an example of someone practicing the virtue of patience in what you read? If not, where might there have been an opportunity for someone to practice it?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read at least a few pages of one of your library books.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Review your German homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: How does God show patience with us? Think about your own life and the ancient history we have been learning about.</p>



Week 7: Humility	
<p>Day 1</p> <p>Introduce the weekly theme German</p>	<p>To Read: Review the meaning of humility, using the resources from Open Light Media virtue tree or any others you prefer.</p> <p>To Watch: Deutsche Abenteuer 1: Grade School German Part One with Aisling MacDonough Class 7</p> <p>To Practice: Complete your German homework. Use the definition of patience as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: How do the saints exemplify the virtue of humility?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapters 10 and 11 of <i>The Story of Civilization, Volume 3</i>.</p> <p>To Watch: Watch Renaissance to Modern Era: History of Western Civilization, Part One with Christopher Martin Class 8</p> <p>To Practice: Complete your German homework. The Spanish Armada is still remembered by people in the west of Ireland where 24 ships were destroyed and about 5,000 men died. Check out some of the commemorations at Streedagh Beach in County Sligo. Recreate one of the artefacts found in the wreck from clay, tin foil, play dough, etc.</p> <p>Thought Question: How does our acknowledgement of God's truth given to us by the Catholic faith help us practice humility?</p>
<p>Day 3</p> <p>Literature and read aloud day Bible study</p>	<p>To Read: Gospel of Matthew 9, 28 and Mark 14</p> <p>To Watch: Watch the first half of Understanding the Gospels: A Study into the Mysteries of Christ for Middle School Students with Daniel Egan Class 4.</p> <p>To Practice: Complete your German homework. Read out loud from a library book of your choice (suggested Outlaws of Ravenhurst or The Sea Tiger) for 15-30 minutes.</p> <p>Thought Question: Does having the virtue of humility mean we cannot be confident in our God-given talents and strengths? How does humility lead us to a true confidence?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read at least a few pages of one of your library books or catch up on any reading from the week.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Review your German homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: Our Lady is the perfect model of humility, and she is the powerful Queen of Heaven! How do her words in the Magnificat ("He has regarded the humility of His handmaid") help teach us to be humble?</p>



Week 8: Docility	
<p>Day 1</p> <p>Introduce the weekly theme German</p>	<p>To Read: Review the meaning of docility, using the resources from Open Light Media virtue tree or any others you prefer.</p> <p>To Watch: Deutsche Abenteuer 1: Grade School German Part One with Aisling MacDonough Class 8</p> <p>To Practice: Complete your German homework. Use the definition of docility as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Why is the virtue of docility important for students?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapter 12 of <i>The Story of Civilization, Volume 3</i></p> <p>To Watch: Renaissance to Modern History for Middle School (1300 to the Thirty Years War), Part One with Inshal Chenet Class 13</p> <p>To Practice: Complete your German homework. Make a drawing / diagram / recreation of a musket like those used during the Thirty Years War. Some information about a matchlock musket of the period is available from Deutschland Museum here.</p> <p>Thought Question: Can you think of a person from history who exemplifies the virtue of docility?</p>
<p>Day 3</p> <p>Literature and read aloud day Bible study</p>	<p>To Read: Gospel of John 2, 3, 6, 20</p> <p>To Watch: Finish watching Understanding the Gospels: A Study into the Mysteries of Christ for Middle School Students with Daniel Egan Class 4</p> <p>To Practice: Complete your German homework. Read out loud from a library book of your choice (suggested Outlaws of Ravenhurst or The Sea Tiger) for 15-30 minutes.</p> <p>Thought Question: How is docility related to the virtue of humility?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read at least a few pages of one of your library books or catch up on any reading from the week.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Review your German homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: How can you practice the virtue of docility in your daily life?</p>



Week 9: Kindness	
<p>Day 1</p> <p>Introduce the weekly theme German</p>	<p>To Read: Review the meaning of docility, using the resources from Open Light Media virtue tree or any others you prefer.</p> <p>To Watch: Deutsche Abenteuer 1: Grade School German Part One with Aisling MacDonough Class 9</p> <p>To Practice: Complete your German homework. Use the definition of kindness as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: What might it look like to anticipate the needs of others?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapters 13 and 14 of <i>The Story of Civilization, Volume 3</i>.</p> <p>To Watch: Renaissance to Modern Era: History of Western Civilization, Part One with Christopher Martin Class 9</p> <p>To Practice: Complete your German homework. Anthony Van Dyck, a Flemish artist associated with the court of Charles I, is famous for defining a generation in his portraits. Choose one of his paintings (suggested Madonna and Child with St. Catherine, Entry of Christ into Jerusalem, Portrait of Charles I Hunting, Portrait of Queen Henrietta, or the Five Eldest Children of King Charles) and draw or print your own copy. Then, make a frame for your picture out of popsicle sticks, and decorate as opulently as you like with gold, lace, and paste jewels to match the time period.</p> <p>Thought Question: How does practicing the virtue of kindness make people less selfish?</p>
<p>Day 3</p> <p>Literature and read aloud day Bible study</p>	<p>To Read: Find any parable in the Gospels and read it.</p> <p>To Watch: Watch the first half of Understanding the Gospels: A Study into the Mysteries of Christ for Middle School Students with Daniel Egan Class 5.</p> <p>To Practice: Complete your German homework. Read out loud from a library book of your choice (suggested Outlaws of Ravenhurst or The Sea Tiger) for 15-30 minutes.</p> <p>Thought Question: Can you think of a saint or Biblical figure that is a good example of the virtue of kindness?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Review your German homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: How does kindness relate to charity? St. Paul says that "charity is kind"—how can you put this into practice?</p>



Week 10: Fortitude	
<p>Day 1</p> <p>Introduce the weekly theme German</p>	<p>To Read: Review the meaning of fortitude, using the resources from Open Light Media virtue tree or any others you prefer.</p> <p>To Watch: Deutsche Abenteuer 1: Grade School German Part One with Aisling MacDonough Class 10</p> <p>To Practice: Complete your German homework. Use the definition of fortitude as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: How is the virtue of fortitude different from what we might think of as stubbornness or showing off?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapter 15 of <i>The Story of Civilization, Volume 3</i></p> <p>To Watch: Renaissance to Modern Era: History of Western Civilization, Part One with Christopher Martin Class 10</p> <p>To Practice: The "Sun King" wanted a magnificent court, and he showed off his power through the art, culture, and clothing present there. Look at his portrait and the painting of his marriage to Maria Theresa pick one item of clothing from either King or Queen to recreate for your own showy look. (You can make a cape with fake fur, shoes with giant tissue paper bows, or a massive wig from paper, glue, and cotton balls.) Do you think these items meet the Sun King's goal of being impressive?</p> <p>Thought Question: How does fortitude make the other virtues easier?</p>
<p>Day 3</p> <p>Literature and read aloud day Bible study</p>	<p>To Read: Read another Gospel parable.</p> <p>To Watch: Finish watching Understanding the Gospels: A Study into the Mysteries of Christ for Middle School Students with Daniel Egan Class 5.</p> <p>To Practice: Complete your German homework. Read out loud from a library book of your choice (suggested Outlaws of Ravenhurst or The Sea Tiger) for 15-30 minutes.</p> <p>Thought Question: Can you think of any examples of someone practicing the virtue of fortitude in your reading today? Where might there have been other opportunities to practice this virtue?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages from a library book of your choice.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Review your German homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: What are some practical ways you can practice the virtue of fortitude in your daily life?</p>



Week 11: Religion	
<p>Day 1</p> <p>Introduce the weekly theme German</p>	<p>To Read: Review the meaning of religion, using the resources from Open Light Media virtue tree or any others you prefer.</p> <p>To Watch: Deutsche Abenteuer 1: Grade School German Part One with Aisling MacDonough Class 11</p> <p>To Practice: Complete your German homework. Use the definition of fortitude as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Many people have never heard of the virtue of religion. How might you explain this virtue to someone who thinks your religion is another name for your church or creed?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapters 16 and 17 of <i>The Story of Civilization, Volume 3</i></p> <p>To Watch: Watch the second half of Renaissance to Modern History for Middle School (New World to the Cold War), Part Two with Inshal Chenet Class 3 (You can watch the whole class if you want a review of the Sun King from last week.)</p> <p>To Practice: Complete your German homework. The Jacobite times were filled with much secrecy and spying, and they used many secret symbols to signal support. Look at this list of Jacobite symbols and make a coat of arms out of your favorite. OR check out the tradition of Jacobite songs, which also were ways for Jacobites to secretly communicate with each other. Learn one of these popular folk songs and sing it with your family!</p> <p>Thought Question: How can we practice the virtue of religion even when we don't feel like it?</p>
<p>Day 3</p> <p>Literature and read aloud day Bible study</p>	<p>To Read: Read the Gospel of Matthew 11, 17 and Mark 11</p> <p>To Watch: Watch the first half of Understanding the Gospels: A Study into the Mysteries of Christ for Middle School Students with Daniel Egan Class 6.</p> <p>To Practice: Complete your German homework. Read out loud from a library book of your choice (suggested Enemy Brothers or The Hedge School) for 15-30 minutes.</p> <p>Thought Question: Can you think of a saint / character / historical figure who is a good example of how to practice the virtue of religion?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages from a library book of your choice.</p> <p>To Watch: Nothing for today</p> <p>To Practice: Review your German homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: Can you find a quote from the Bible or from your catechism that relates to the virtue of religion? Explain why to your family.</p>



Week 12: Responsibility	
<p>Day 1</p> <p>Introduce the weekly theme German</p>	<p>To Read: Review the meaning of responsibility, using the resources from Open Light Media virtue tree or any others you prefer.</p> <p>To Watch: Deutsche Abenteuer 1: Grade School German Part One with Aisling MacDonough Class 12</p> <p>To Practice: Complete your German homework. Use the definition of responsibility as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Like last week's virtue, people often think of responsibility as something that only relates to your character and maturity level. How can you explain to them that there is a spiritual aspect of responsibility that can make it a Catholic virtue?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapter 18 of <i>The Story of Civilization, Volume 3</i></p> <p>To Watch: Renaissance to Modern Era: History of Western Civilization, Part One with Christopher Martin Class 12</p> <p>To Practice: The Enlightenment period brought about changes in nearly every aspect of daily life. (If you want, you can observe some of these changes by exploring the Enlightenment Gallery from the British Museum.) Pretend to be a working class person from London and explain (in character) the changes that you have seen over your lifetime. You can use a parent as your audience or, if no audience is available, write down your story as a creative writing project.</p> <p>Thought Question: Can you think of a situation in your life where practicing the virtue of responsibility has helped you be holy?</p>
<p>Day 3</p> <p>Literature and read aloud day Bible study</p>	<p>To Read: Read the Gospel of Luke 7, 8, 13, 17 and John 9</p> <p>To Watch: Finish watching Understanding the Gospels: A Study into the Mysteries of Christ for Middle School Students with Daniel Egan Class 6.</p> <p>To Practice: Complete your German homework. Read out loud from a library book of your choice (suggested Enemy Brothers or The Hedge School) for 15-30 minutes.</p> <p>Thought Question: Can you think of any examples of someone practicing the virtue of responsibility in your reading today? Where might there have been other opportunities to practice this virtue?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages from a library book of your choice.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Review your German homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: Can you think of any ways in which the virtue of responsibility will help you grow closer to Our Lord?</p>



Week 13: Temperance	
<p>Day 1</p> <p>Introduce the weekly theme Bible study German</p>	<p>To Read: Review the meaning of temperance, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Deutsche Abenteuer 2: Grade School German Part Two with Aisling MacDonough Class 1</p> <p>To Practice: Complete your German homework. Use the definition of temperance as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Can you put the definition of temperance into your own words?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapter 12 of <i>The Story of Civilization, Volume 1</i>. Also read the legend of Theseus and the Minotaur from <i>D'Aulaires' Book of Greek Myths</i> or another source.</p> <p>To Watch: Start watching The Ancient World, Part Two with Phillip Campbell Class 1</p> <p>To Practice: Complete your German homework. Then, build a labyrinth of your own and navigate it with string like Theseus—you can make a model with lego etc. or a real-life one in your yard if possible! Bonus points if you dress up like an ancient Greek.</p> <p>Thought Question: Can you tell a story about the virtue of temperance?</p>
<p>Day 3</p> <p>Literature and read aloud day</p>	<p>To Read: Read Genesis 1, 2, 3; Matthew 25; and Mark 2 (if this is too much, you can read a summary of Genesis from a Bible history book)</p> <p>To Watch: Watch the first half of Understanding the Gospels: A Study into the Mysteries of Christ for Middle School Students with Daniel Egan Class 7.</p> <p>To Practice: Complete your German homework. Read out loud from a library book of your choice (suggested Enemy Brothers or The Hedge School) for 15-30 minutes.</p> <p>Thought Question: Can you think of any examples of people not practicing the virtue of temperance?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages from a library book of your choice.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Review your German homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: Can you think of a saint who is a good example of temperance? Write a prayer asking for the strength to practice this virtue.</p>



Week 14: Foresight	
<p>Day 1</p> <p>Introduce the weekly theme German</p>	<p>To Read: Review the meaning of foresight, using the resources from Open Light Media virtue tree or any others you prefer.</p> <p>To Watch: Deutsche Abenteuer 2: Grade School German Part Two with Aisling MacDonough Class 2</p> <p>To Practice: Complete your German homework. Use the definition of foresight as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: What does the word foresight literally mean? How does this relate to the virtue?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapters 19 and 20 of <i>The Story of Civilization, Volume 3</i>.</p> <p>To Watch: Renaissance to Modern Era: History of Western Civilization, Part One with Christopher Martin Class 13</p> <p>To Practice: In times of great distress, God always gives people the opportunity to be heroes for the Faith. During the years of the French Revolution, the peasants in the region of Vendee stood firm. (Find a film or story about these brave Catholics.) Their symbol was a badge of the Sacred Heart of Jesus with the words "Dieu le Roi" (God the King) on it, which they wore on clothing and banners as shown in this portrait of Henri de la Rochejaquelein. Using fabric, paint, embroidery, paper, markers, etc. make your own Dieu le Roi badge.</p> <p>Thought Question: How does a good general need to have the virtue of foresight?</p>
<p>Day 3</p> <p>Literature and read aloud day Bible study</p>	<p>To Read: Read Ephesians 5 and John 2, 4, 19</p> <p>To Watch: Finish watching Understanding the Gospels: A Study into the Mysteries of Christ for Middle School Students with Daniel Egan Class 7.</p> <p>To Practice: Complete your German homework. Read out loud from a library book of your choice (suggested Enemy Brothers or The Hedge School) for 15-30 minutes.</p> <p>Thought Question: How does the virtue of foresight make us more courageous and confident in our everyday activities?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages from a library book of your choice.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Review your German homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: How can you practice the virtue of foresight in your own life?</p>



Week 15: Affability	
<p>Day 1</p> <p>Introduce the weekly theme German</p>	<p>To Read: Review the meaning of foresight, using the resources from Open Light Media virtue tree or any others you prefer.</p> <p>To Watch: Deutsche Abenteuer 2: Grade School German Part Two with Aisling MacDonough Class 3</p> <p>To Practice: Complete your German homework. Use the definition of affability as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: How would you explain the virtue of affability to a grown up who has never heard of it? How would you explain it to a five-year-old?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapter 21 <i>The Story of Civilization, Volume 3</i>.</p> <p>To Watch: Renaissance to Modern Era: History of Western Civilization, Part One with Christopher Martin Class 14</p> <p>To Practice: The Battle of Waterloo is one of the most famous battles of this time period. Make a timeline of this battle and re-enact it using yourself, lego, stuffed animals, etc. Bonus points if whoever plays Napoleon gets to wear the iconic bicorne hat.</p> <p>Thought Question: How does the virtue of affability help us be kind to our family and friends?</p>
<p>Day 3</p> <p>Literature and read aloud day Bible study</p>	<p>To Read: Gospel of Matthew Chapters 26, 27 and Mark 13</p> <p>To Watch: Watch the first half of Understanding the Gospels: A Study into the Mysteries of Christ for Middle School Students with Daniel Egan Class 8.</p> <p>To Practice: Complete your German homework. Read out loud from a library book of your choice (suggested Enemy Brothers or The Hedge School) for 15-30 minutes.</p> <p>Thought Question: Can you find examples of affability in the Gospel chapters you read today? How about in the library book?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages from a library book of your choice.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Review your German homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: How is Our Lady an example of affability?</p>



Week 16: Courtesy	
<p>Day 1</p> <p>Introduce the weekly theme German</p>	<p>To Read: Review the meaning of courtesy, using the resources from Open Light Media virtue tree or any others you prefer.</p> <p>To Watch: Deutsche Abenteuer 2: Grade School German Part Two with Aisling MacDonough Class 4</p> <p>To Practice: Complete your German homework. Use the definition of affability as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Have you ever heard the word courtesy before? Is the virtue different from other kinds of courtesy?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapter 22 of <i>The Story of Civilization, Volume 3</i>.</p> <p>To Watch: Renaissance to Modern History for Middle School (New World to the Cold War), Part Two with Inshal Chenet Class 6</p> <p>To Practice: Complete your German homework. How did maps and boundaries change during this time period? Draw or print four maps of Europe, one from 1600, one from 1750, one from 1800, and one from 1850 (roughly if you can't find exact dates) and make a poster to show the changes.</p> <p>Thought Question: How can courtesy look different in different circumstances?</p>
<p>Day 3</p> <p>Literature and read aloud day Bible study</p>	<p>To Read: Gospels of Luke 20, 21, 22 and John 13 - 17</p> <p>To Watch: Finish watching Understanding the Gospels: A Study into the Mysteries of Christ for Middle School Students with Daniel Egan Class 8.</p> <p>To Practice: Complete your German homework. Read out loud from a library book of your choice (suggested The The Winged Watchman or Sun Slower, Sun Faster) for 15-30 minutes.</p> <p>Thought Question: Can you tell a story about the virtue of courtesy?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages from a library book of your choice.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Review your German homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: How does the virtue of courtesy help us be charitable to our neighbors?</p>



Week 17: Industriousness	
<p>Day 1</p> <p>Introduce the weekly theme German</p>	<p>To Read: Review the meaning of industriousness, using the resources from Open Light Media virtue tree or any others you prefer.</p> <p>To Watch: Deutsche Abenteuer 2: Grade School German Part Two with Aisling MacDonough Class 5</p> <p>To Practice: Complete your German homework. Use the definition of industriousness as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Is the virtue of industriousness the same as working hard?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapters 23 and 24 of <i>The Story of Civilization, Volume 3</i>.</p> <p>To Watch: Renaissance to Modern Era: History of Western Civilization, Part Two with Christopher Martin, PhD Class 2</p> <p>To Practice: Complete your German homework. Pick one of your favorite people from the history chapters you read and complete a personal profile on them. Include a picture of this person, important dates in their life, a short biography, items important to this person (with pictures), and some fun facts and character traits.</p> <p>Thought Question: Why is the virtue of industriousness important for students?</p>
<p>Day 3</p> <p>Literature and read aloud day Bible study</p>	<p>To Read: Gospel of Matthew 26, 27 and Mark 14, 15</p> <p>To Watch: Watch the first half of Understanding the Gospels: A Study into the Mysteries of Christ for Middle School Students with Daniel Egan Class 9.</p> <p>To Practice: Complete your German homework. Read out loud from a library book of your choice (suggested <i>The Winged Watchman</i> or <i>Sun Slower, Sun Faster</i>) for 15-30 minutes.</p> <p>Thought Question: Can you think of any examples of the virtue of industriousness in what you read? Were there any missed opportunities to practice this virtue?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages of the library book of your choice.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Review your German homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: Can you think of a saint who is a good example of industriousness?</p>



Week 18: Circumspection	
<p>Day 1</p> <p>Introduce the weekly theme German</p>	<p>To Read: Review the meaning of circumspection, using the resources from Open Light Media virtue tree or any others you prefer.</p> <p>To Watch: Deutsche Abenteuer 2: Grade School German Part Two with Aisling MacDonough Class 6</p> <p>To Practice: Complete your German homework. Use the definition of circumspection as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: What does the word circumspection really mean? How does this relate to the virtue?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapter 25 of <i>The Story of Civilization, Volume 3</i>.</p> <p>To Watch: Renaissance to Modern History for Middle School (New World to the Cold War), Part Two with Inshal Chenet Class 9</p> <p>To Practice: Complete your German homework. Learn about and look at a picture of the Papal Tiara (the Vatican has a short piece on it here). Use paper, tin foil, and fake jewels to make a replica of the Tiara, or draw a diagram of it with notes to explain what each aspect of the Tiara represents.</p> <p>Thought Question: How might you compare the virtues of circumspection and foresight?</p>
<p>Day 3</p> <p>Literature and read aloud day Bible study</p>	<p>To Read: Gospel of Luke 22, 23 and John 18, 19</p> <p>To Watch: Finish watching Understanding the Gospels: A Study into the Mysteries of Christ for Middle School Students with Daniel Egan Class 9.</p> <p>To Practice: Complete your German homework. Read out loud from a library book of your choice (suggested The The Winged Watchman or Sun Slower, Sun Faster) for 15-30 minutes.</p> <p>Thought Question: Can you give examples of the virtue of circumspection? Can you tell a story about it?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages of the library book of your choice.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Review your German homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: Does the virtue of circumspection mean we will never take action? Why not?</p>



Week 19: Respect	
<p>Day 1</p> <p>Introduce the weekly theme German</p>	<p>To Read: Review the meaning of respect, using the resources from Open Light Media virtue tree or any others you prefer.</p> <p>To Watch: Deutsche Abenteuer 2: Grade School German Part Two with Aisling MacDonough Class 7</p> <p>To Practice: Complete your German homework. Use the definition of respect as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Can you put the definition of respect into your own words?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapters 26 of <i>The Story of Civilization, Volume 3</i>.</p> <p>To Watch: Renaissance to Modern Era: History of Western Civilization, Part Two with Christopher Martin, PhD Class 5</p> <p>To Practice: Complete your German homework. During this period of change and conquest, inventions were also changing the way people interacted with music as recordings became more readily available. Listen to some songs from the time period you read about (a short list of turn of the century songs is available here) and make a list of ways this music is different or the same as the music you usually listen to.</p> <p>Thought Question: How does the virtue of respect relate to our society as a whole?</p>
<p>Day 3</p> <p>Literature and read aloud day Bible study</p>	<p>To Read: Read the accounts of the Resurrection in the Gospels.</p> <p>To Watch: Watch the first half of Understanding the Gospels: A Study into the Mysteries of Christ for Middle School Students with Daniel Egan Class 10.</p> <p>To Practice: Complete your German homework. Read out loud from a library book of your choice (suggested The The Winged Watchman or Sun Slower, Sun Faster) for 15-30 minutes.</p> <p>Thought Question: Were there any examples of the virtue of respect in what you read? Why or why not?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages of the library book of your choice.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Review your German homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: How does practicing the virtue of respect give glory to God? Can you think of any Bible verses that illustrate this?</p>



Week 20: Sincerity	
<p>Day 1</p> <p>Introduce the weekly theme German</p>	<p>To Read: Review the meaning of sincerity, using the resources from Open Light Media virtue tree or any others you prefer.</p> <p>To Watch: Deutsche Abenteuer 2: Grade School German Part Two with Aisling MacDonough Class 8</p> <p>To Practice: Complete your German homework. Use the definition of sincerity as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: How does the virtue of sincerity change the way we speak to others?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapter 27 of <i>The Story of Civilization, Volume 3</i>.</p> <p>To Watch: Renaissance to Modern Era: History of Western Civilization, Part Two with Christopher Martin, PhD Class 11</p> <p>To Practice: Complete your German homework. During World War I, the use of codes in war became more important than ever as spying and information became more essential. (See this list of coded words in the National WWI Museum.) Make your own list of code words, creating your own mini codebook, and write a message in code that will baffle anyone's attempt to read it!</p> <p>Thought Question: How does the virtue of sincerity help us in a difficult situation?</p>
<p>Day 3</p> <p>Literature and read aloud day Bible study</p>	<p>To Read: Acts 1, Daniel 7, and Hebrews 9</p> <p>To Watch: Finish watching Understanding the Gospels: A Study into the Mysteries of Christ for Middle School Students with Daniel Egan Class 10.</p> <p>To Practice: Complete your German homework. Read out loud from a library book of your choice (suggested The The Winged Watchman or Sun Slower, Sun Faster) for 15-30 minutes.</p> <p>Thought Question: Can you think of any examples of sincerity in what you read? Do you think the ancient Romans understood this virtue?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages of the library book of your choice.</p> <p>To Watch: Nothing for today</p> <p>To Practice: Review your German homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: Can you think of / imagine a story that shows someone practicing the virtue of sincerity?</p>



Week 21: Meekness	
<p>Day 1</p> <p>Introduce the weekly theme German</p>	<p>To Read: Review the meaning of meekness, using the resources from Open Light Media virtue tree or any others you prefer.</p> <p>To Watch: Deutsche Abenteuer 2: Grade School German Part Two with Aisling MacDonough Class 9</p> <p>To Practice: Complete your German homework. Use the definition of meekness as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Can a person be both courageous and meek? How is meekness different from weakness?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapter 28 of <i>The Story of Civilization, Volume 3</i>.</p> <p>To Watch: Renaissance to Modern Era: History of Western Civilization, Part Two with Christopher Martin, PhD Class 12</p> <p>To Practice: Complete your German homework. Find pictures of each of the dictators and political leaders mentioned in the reading or in class. Print them out (or draw some for yourself!) and make a player card for each one, assigning powers and points. If you have ever played the game Top Trumps, you can use that as an inspiration. If you make enough cards, you can play a game of your own!</p> <p>Thought Question: Can you think of a saint who is a good example of meekness?</p>
<p>Day 3</p> <p>Literature and read aloud day Bible study</p>	<p>To Read: Gospel of Matthew 24 and 1 Thessalonians 4</p> <p>To Watch: Watch the first half of Understanding the Gospels: A Study into the Mysteries of Christ for Middle School Students with Daniel Egan Class 11.</p> <p>To Practice: Complete your German homework. Read out loud from a library book of your choice (suggested The The Winged Watchman or Sun Slower, Sun Faster) for 15-30 minutes.</p> <p>Thought Question: Can you tell a story about the virtue of meekness?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages of the library book of your choice.</p> <p>To Watch: Nothing for today</p> <p>To Practice: Review your German homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: In the Beatitudes, Jesus says that the meek will inherit the earth. Why do you think He promised this?</p>



Week 22: Orderliness	
<p>Day 1</p> <p>Introduce the weekly theme German</p>	<p>To Read: Review the meaning of orderliness, using the resources from Open Light Media virtue tree or any others you prefer.</p> <p>To Watch: Deutsche Abenteuer 2: Grade School German Part Two with Aisling MacDonough Class 10</p> <p>To Practice: Complete your German homework. Use the definition of orderliness as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Can you put the virtue of orderliness into your own words?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapters 29 and 30 of <i>The Story of Civilization, Volume 3</i>.</p> <p>To Watch: Renaissance to Modern Era: History of Western Civilization, Part Two with Christopher Martin, PhD Class 13</p> <p>To Practice: Complete your German homework. Imagine that you are a soldier just come home from World War II. Tell the story of what you experienced to your parent or family. Try to mention specifics that you learned from your reading or the class and imagine how it would feel to experience these things. If you want, write down this story as a creative writing exercise.</p> <p>Thought Question: How does orderliness help us practice other virtues?</p>
<p>Day 3</p> <p>Literature and read aloud day Bible study</p>	<p>To Read: 2 Thessalonians 2 and Revelation 21, 22</p> <p>To Watch: Finish watching Understanding the Gospels: A Study into the Mysteries of Christ for Middle School Students with Daniel Egan Class 11.</p> <p>To Practice: Complete your German homework. Read out loud from a library book of your choice (suggested The The Winged Watchman or Sun Slower, Sun Faster) for 15-30 minutes.</p> <p>Thought Question: What are some small actions you can start to grow in the virtue of orderliness?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages of the library book of your choice.</p> <p>To Watch: Nothing for today</p> <p>To Practice: Review your German homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: If you had to pick someone to be the patron saint of those who struggle with orderliness, which saint would you pick and why?</p>



Week 23: Patriotism	
<p>Day 1</p> <p>Introduce the weekly theme German</p>	<p>To Read: Review the meaning of patriotism, using the resources from Open Light Media virtue tree or any others you prefer.</p> <p>To Watch: Deutsche Abenteuer 2: Grade School German Part Two with Aisling MacDonough Class 11</p> <p>To Practice: Complete your German homework. Use the definition of patriotism as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Have you ever thought of patriotism as a virtue before? How can we sanctify our love of country in relationship with our love of God?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapters 31 and 32 of <i>The Story of Civilization, Volume 3</i>.</p> <p>To Watch: Renaissance to Modern Era: History of Western Civilization, Part Two with Christopher Martin, PhD Class 14</p> <p>To Practice: Complete your German homework. During the cold war, chess was an intellectual battlefield for Americans and Soviets. (You can read up on this fascinating history if you like!) Learn the basics of how to play chess and try a game!</p> <p>Thought Question: How might Catholics during this difficult time have practiced the virtue of patriotism?</p>
<p>Day 3</p> <p>Literature and read aloud day Bible study</p>	<p>To Read: Read from the Gospels. Select your favorite passages to review.</p> <p>To Watch: Watch the first half of Understanding the Gospels: A Study into the Mysteries of Christ for Middle School Students with Daniel Egan Class 12.</p> <p>To Practice: Complete your German homework. Read out loud from a library book of your choice (suggested The The Winged Watchman or Sun Slower, Sun Faster) for 15-30 minutes.</p> <p>Thought Question: What are some ways you can practice the virtue of patriotism?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages of the library book of your choice.</p> <p>To Watch: Nothing for today</p> <p>To Practice: Review your German homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: Who is the patron saint of your country / town / diocese? Write a prayer to them asking for the virtue of patriotism!</p>



Week 24: Prayerfulness	
<p>Day 1</p> <p>Introduce the weekly theme German</p>	<p>To Read: Review the meaning of prayerfulness, using the resources from Open Light Media virtue tree or any others you prefer.</p> <p>To Watch: Deutsche Abenteuer 2: Grade School German Part Two with Aisling MacDonough Class 12</p> <p>To Practice: Complete your German homework. Use the definition of prayerfulness as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Can you explain prayerfulness in your own words?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapters 33-35 of <i>The Story of Civilization, Volume 3</i>.</p> <p>To Watch: Renaissance to Modern History for Middle School (New World to the Cold War), Part Two with Inshal Chenet Class 14</p> <p>To Practice: Pick your favorite event in history that we have covered so far this year. Make a comic strip depicting how it happened. You can draw the pictures yourself, or find ones and add captions.</p> <p>Thought Question: How can you practice the virtue of prayerfulness even when you are not praying?</p>
<p>Day 3</p> <p>Literature and read aloud day Bible study</p>	<p>To Read: Read from the Gospels. Select your favorite passages to review.</p> <p>To Watch: Finish watching Understanding the Gospels: A Study into the Mysteries of Christ for Middle School Students with Daniel Egan Class 12.</p> <p>To Practice: Complete your German homework. Read out loud from a library book of your choice (suggested <i>The Winged Watchman</i> or <i>Sun Slower, Sun Faster</i>) for 15-30 minutes.</p> <p>Thought Question: What have you learned about prayer so far this year?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages of a library book of your choice.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Complete your commonplace book as usual. Then, go back over it and present a whole year's worth of findings to a friend or family member!</p> <p>Thought Question: What virtue is your favorite? Which virtue has been the hardest for you to understand / think about?</p>