



## Homeschool Connections Grade School Resources

### Virtue-Centered Unit Study, Year One

This is a sample of a unit study you could create using a few simple resources alongside your HSC unlimited access subscription and our unit study template. Feel free to use this as-is, but we encourage you to modify it to suit your child's individual needs. Take this as one instance of what a unit study might look like!

Remember that you can alter any one of the subjects proposed here and simply re-integrate a different subject if you'd like to keep the weekly themes. Or, you can keep the subjects, but alter the themes by changing the topic and the thought question for each day.

One important thing to note before you begin reading is that this unit study is designed to be adaptable to a variety of ages, from 3<sup>rd</sup> through 6<sup>th</sup> grade. As there is a wonderful amount of development in students' abilities during this period, this guide and its assignment suggestions will not suit every student. Therefore, this example unit study has been written with you (the parent and educator) in mind as the primary audience.

If you feel that these activities (which often require extra materials or time on your part) may not be the best fit for you as you compile your unit study, feel free to use those provided in the [Story of Civilization Teacher Manual](#): they will also provide an excellent way to bring in hands-on learning! We have suggested these for those who may want other options.

The ideas in this plan are presented in a way that will hopefully inspire you to get involved with your student's learning as you tailor this year-long plan to your child's abilities and needs. One excellent alternative for the reading assigned here is the [Spotify streaming option](#) that you can purchase alongside the Story of Civilization book, so you can listen to the chapters as a family rather than read them. You may also need to reword the daily thought to reach different levels, but you may also choose to keep them intact and use the new words introduced as valuable vocabulary lessons.

Perhaps the most important takeaway from this explanation is that you should feel free to alter this document as needed—it has been written with lots for you and your student to do, but if this isn't appropriate to your student's learning or grade level, please feel free to leave some things out! It is usually easier to do less than to add more, so take this as a starting place.



Subjects:

1. History of Ancient Civilizations
2. Literature
3. Old Testament Bible study
4. Latin

Library list:

[Story of Civilization](#) by Phillip Campbell, Volume 1

Supplemental ancient history books, with lots of illustrations (check the local library or your Catholic bookstore; depending on the child's reading level, consider the [Famous Men of Greece](#), [Famous Men of Rome](#), [The Book of the Ancient World](#), or [D'Aulaires' Book of Greek Myths](#))

[Child's Bible History](#) by Bishop Knecht

[Bible](#) (possibly a children's or illustrated Bible)

Bible history coloring pages (see example [here](#))

Lingua Latina Book 1: Familia Romana by Hans Orberg

[Around the Year Once Upon a Time Saints](#) by Ethel Pochocki

A copy of [Aesop's Fables](#)

A copy of [D'Aulaires' Book of Greek Myths](#)

You can also browse your local library to find any books that may be a good fit for your student's reading interests, answering questions that came up during the readings or discussions. The Homeschool Connections blog has a [suggested book list of ancient history reading](#) that might provide a starting point.

Enrolled HSC Recorded Classes:

All Ye Lands, Parts [One](#) and [Two](#) with Christopher Martin

[Ancient Civilizations, Part One: Egypt, India, China, America](#) with Christopher Martin

The Ancient World, Parts [One](#) and [Two](#) with Phillip Campbell

Grade School Beginning Latin, Parts [One](#) and [Two](#) with Olivia Jones

[Understanding the Gospels: A Study into the Mysteries of Christ for Middle School Students](#) with Daniel Egan

[Understanding the Story of the Bible for Middle School Students](#) with Dan Egan

Weekly Rhythm:

Day 1: Introduce the weekly theme; Bible study; Latin

Day 2: History with hands on activity

Day 3: Literature and read aloud day

Day 4: [Commonplace book](#) day; putting it all together



Schema and overall notes:

The schema will be the virtues, using the [Interactive Virtue Tree](#) as a guide. Use the definitions of virtue and the coloring page of the virtue tree as a visual throughout the year. Use the weekly virtue definitions as copy work, and encourage the theme in art.

List of Weekly Themes:

Each theme is the name of a virtue, which will be the focus of thought questions and help tie the material together. All content will be examined through the lens of this virtue.

Week 1: Generosity

Week 2: Religion

Week 3: Gratitude

Week 4: Loyalty

Week 5: Obedience

Week 6: Patience

Week 7: Humility

Week 8: Docility

Week 9: Kindness

Week 10: Fortitude

Week 11: Religion

Week 12: Responsibility

Week 13: Temperance

Week 14: Foresight

Week 15: Affability

Week 16: Courtesy

Week 17: Industriousness

Week 18: Circumspection



Week 19: Respect

Week 20: Sincerity

Week 21: Meekness

Week 22: Orderliness

Week 23: Patriotism

Week 24: Prayerfulness



Week 1: Generosity	
<p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p>	<p>To Read: Review the meaning of generosity, using the resources from Open Light Media virtue tree or any others you prefer</p> <p>To Watch: Grade School Beginning Latin, Part One with Olivia Jones Class 1</p> <p>To Practice: Complete your Latin homework. Color in the virtue tree from the printout: <a href="https://openlightmedia.com/courses/cultivating-virtues/lessons/introduction-to-the-virtues/topic/the-virtue-tree/">https://openlightmedia.com/courses/cultivating-virtues/lessons/introduction-to-the-virtues/topic/the-virtue-tree/</a></p> <p>Thought Question: What does a generous person look like?</p>
<p>Day 2</p> <p>History with hands-on activity</p>	<p>To Read: The story of Genesis in your Bible / Bible history book</p> <p>To Watch: Start watching Understanding the Gospels: A Study into the Mysteries of Christ for Middle School Students with Daniel Egan Class 1</p> <p>To Practice: Complete your Latin homework. Copy work, or illustration of yesterday's thought question</p> <p>Thought Question: How does God show His generosity in creating us?</p>
<p>Day 3</p> <p>Literature and read-aloud day</p>	<p>To Read: Finish reading the story of Genesis from your Bible / Bible history book</p> <p>To Watch: Finish watching Understanding the Gospels: A Study into the Mysteries of Christ for Middle School Students with Daniel Egan Class 1</p> <p>To Practice: Complete your Latin homework. Read out loud from Aesop's Fables OR Around the Year for 15-30 minutes</p> <p>Thought Question: What is God's most important gift to us?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Review the slides from class and catch up on any other reading you have for the week.</p> <p>To Watch: Nothing for today</p> <p>To Practice: Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week</p> <p>Thought Question: How can you become more generous? Think of three specific ways / actions.</p>



Week 2: Religion	
<p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p>	<p>To Read: Review the meaning of the virtue of religion, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter/s of your Bible History book so that you have finished Chapter 7.</p> <p>To Watch: Grade School Beginning Latin, Part One with Olivia Jones Class 2</p> <p>To Practice: Complete your Latin homework. Find a quote on the virtue of religion (you can check a catechism or find one from a saint) and prepare it to be included in your commonplace book at the end of this week.</p> <p>Thought Question: How does the virtue of religion relate to justice?</p>
<p>Day 2</p> <p>History with hands-on activity</p>	<p>To Read: Read Chapter 1 of <i>The Story of Civilization, Volume 1</i></p> <p>To Watch: Start watching All Ye Lands: World History, Part One with Christopher Martin Class 2 Recording</p> <p>To Practice: Complete your Latin homework. Make a story map or timeline of Creation OR make a poster showing the state of the world before the fall of Adam and Eve.</p> <p>Thought Question: How has the virtue of religion been practiced from the beginning of human history?</p>
<p>Day 3</p> <p>Literature and read-aloud day</p>	<p>To Read: Catch up on any reading from Days 1 and 2</p> <p>To Watch: Finish watching All Ye Lands: World History, Part One with Christopher Martin Class 2 Recording</p> <p>To Practice: Complete your Latin homework. Read out loud from Around the Year for 15-30 minutes</p> <p>Thought Question: How did the saint you read about practice the virtue of religion?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Catch up on any reading you have left or explore more resources from Dr. Martin's class page.</p> <p>To Watch: Nothing for today</p> <p>To Practice: Take the Class 2 Quiz from All Ye Lands, Part One. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week.</p> <p>Thought Question: How can you better practice the virtue of religion? Think of at least one specific action that might help you with this virtue.</p>



Week 3: Gratitude	
<p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p>	<p>To Read: Review the meaning of gratitude, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Beginning Latin, Part One with Olivia Jones Class 3</p> <p>To Practice: Complete your Latin homework. Use the definition of gratitude as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: How does the virtue of gratitude relate to the positive feelings you get when someone gives you a present?</p>
<p>Day 2</p> <p>History with hands-on activity</p>	<p>To Read: Read Chapter 2 of <i>The Story of Civilization, Volume 1</i></p> <p>To Watch: Start watching Ancient Civilizations, Part One: Egypt, India, China, America with Christopher Martin Class 2</p> <p>To Practice: Complete your Latin homework. Make a poster / map / diagram / model showing how the Nile River determined the spread and growth of Egyptian civilization. Be creative!</p> <p>Thought Question: How can we practice the virtue of gratitude by praising God for His creation? (Hint: Check Psalm 97 [98])</p>
<p>Day 3</p> <p>Literature and read-aloud day</p>	<p>To Read: Catch up on any reading from Days 1 and 2</p> <p>To Watch: Finish watching Ancient Civilizations, Part One: Egypt, India, China, America with Christopher Martin Class 2</p> <p>To Practice: Complete your Latin homework. Read out loud from Aesop's Fables for 15-30 minutes</p> <p>Thought Question: Can you find one instance of gratitude in the fable you read? If not, how might you construct a fable that does demonstrate this virtue?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Catch up on any reading you have left or explore more resources from Dr. Martin's class page.</p> <p>To Watch: Nothing for today</p> <p>To Practice: Catch up on your Latin homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week.</p> <p>Thought Question: How can you better practice the virtue of gratitude? Write a short prayer asking Our Lady to help you practice this virtue. She is a model of gratitude!</p>



Week 4: Loyalty	
<p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p>	<p>To Read: Review the meaning of loyalty, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Beginning Latin, Part One with Olivia Jones Class 4</p> <p>To Practice: Complete your Latin homework. Use the definition of loyalty as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Who / what is the most important aim of our loyalty?</p>
<p>Day 2</p> <p>History with hands-on activity</p>	<p>To Read: Read Chapter 3 of <i>The Story of Civilization, Volume 1</i></p> <p>To Watch: Start watching the Ancient World Part One with Phillip Campbell Class 2</p> <p>To Practice: Complete your Latin homework. Pick your favorite pharaoh crown style and try to make one yourself! You can use fabric, felt, cardboard, etc.</p> <p>Thought Question: If you were an ancient Egyptian, in what ways might you practice the virtue of loyalty on a natural level?</p>
<p>Day 3</p> <p>Literature and read-aloud day</p>	<p>To Read: Catch up on any reading from Days 1 and 2</p> <p>To Watch: Finish watching the Ancient World Part One with Phillip Campbell Class 2</p> <p>To Practice: Complete your Latin homework. Read out loud from <i>Around the Year Once Upon a Time Saints</i> for 15-30 minutes</p> <p>Thought Question: How did the saint you read about practice the virtue of loyalty on a supernatural level?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read at least a few pages of one of your library books. Suggested: <i>The Book of the Ancient World</i></p> <p>To Watch: Nothing for today</p> <p>To Practice: Catch up on your Latin homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: What is the difference between the virtue of loyalty on a natural vs supernatural level?</p>





Week 5: Obedience	
<p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p>	<p>To Read: Review the meaning of obedience, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Beginning Latin, Part One with Olivia Jones Class 5</p> <p>To Practice: Complete your Latin homework. Use the definition of obedience as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Why can obedience be a difficult virtue? Is it worth the effort to acquire?</p>
<p>Day 2</p> <p>History with hands-on activity</p>	<p>To Read: Read Chapter 4 of <i>The Story of Civilization, Volume 1</i></p> <p>To Watch: Start watching the Ancient World Part One with Phillip Campbell Class 3</p> <p>To Practice: Complete your Latin homework. Do some research with your parent on how to write in cuneiform. See if you can make a clay tablet with your name on it! (Or, draw what your name would look like in cuneiform on paper.) Many museums and homeschooling blogs have helpful <a href="#">resources on how to use cuneiform</a>.</p> <p>Thought Question: How does academic work offer you the opportunity to practice the virtue of obedience?</p>
<p>Day 3</p> <p>Literature and read-aloud day</p>	<p>To Read: Catch up on any reading from Days 1 and 2</p> <p>To Watch: Finish watching the Ancient World Part One with Phillip Campbell Class 3</p> <p>To Practice: Complete your Latin homework. Read aloud from a library book of your choice for 15-30 minutes.</p> <p>Thought Question: Can you think of an example of someone practicing the virtue of obedience in what you read? If not, where might there have been an opportunity for someone to practice it?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read at least a few pages of one of your library books. Suggested: <i>The Book of the Ancient World</i></p> <p>To Watch: Nothing for today</p> <p>To Practice: Catch up on your Latin homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: How can you better practice the virtue of obedience? Write a short prayer asking for an increase in this virtue.</p>



Week 6: Patience	
<p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p>	<p>To Read: Review the meaning of patience, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Beginning Latin, Part One with Olivia Jones Class 6</p> <p>To Practice: Complete your Latin homework. Use the definition of patience as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: How does practicing the virtue of patience make us stronger?</p>
<p>Day 2</p> <p>History with hands-on activity</p>	<p>To Read: Read Chapter 5 of <i>The Story of Civilization, Volume 1</i></p> <p>To Watch: Start watching The Ancient World Part One with Phillip Campbell Class 4</p> <p>To Practice: Complete your Latin homework. Do some research with your parent (in a library book or <a href="#">online</a>) and make a one-page comic showing how mummies were made. OR copy ancient Egyptian art from the power point from class this week.</p> <p>Thought Question: How does patience help us grow in other virtues?</p>
<p>Day 3</p> <p>Literature and read-aloud day</p>	<p>To Read: Catch up on any reading from Days 1 and 2</p> <p>To Watch: Finish watching The Ancient World Part One with Phillip Campbell Class 4</p> <p>To Practice: Complete your Latin homework. Read aloud from a library book of your choice for 15-30 minutes.</p> <p>Thought Question: Can you think of an example of someone practicing the virtue of patience in what you read? If not, where might there have been an opportunity for someone to practice it?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read at least a few pages of one of your library books. Suggested: The Book of the Ancient World</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Review your Latin homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: How does God show patience with us? Think about your own life and the ancient history we have been learning about.</p>



Week 7: Humility	
<p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p>	<p>To Read: Review the meaning of humility, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Beginning Latin, Part One with Olivia Jones Class 7</p> <p>To Practice: Complete your Latin homework. Use the definition of patience as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: How did your Bible History book chapter demonstrate the virtue of humility today?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapter 6 of <i>The Story of Civilization, Volume 1</i></p> <p>To Watch: Start watching Understanding the Story of the Bible for Middle School Students with Dan Egan Class 4</p> <p>To Practice: Complete your Latin homework. Make your own poster / diagram of the plagues of Egypt, their Biblical references, and the false ancient Egyptian gods that they attacked based on the information from Mr. Egan's class.</p> <p>Thought Question: How does our acknowledgement of God's truth given to us by the Catholic faith help us practice humility?</p>
<p>Day 3</p> <p>Literature and read aloud day</p>	<p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Finish watching Understanding the Story of the Bible for Middle School Students with Dan Egan Class 4</p> <p>To Practice: Complete your Latin homework. Read aloud from a library book of your choice for 15-30 minutes.</p> <p>Thought Question: Does having the virtue of humility mean we cannot be confident in our God-given talents and strengths? How does humility lead us to a true confidence?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read at least a few pages of one of your library books or catch up on any reading from the week.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Review your Latin homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: Our Lady is the perfect model of humility, and she is the powerful Queen of Heaven! How do her words in the Magnificat ("He has regarded the humility of His handmaid") help teach us to be humble?</p>



Week 8: Docility	
<p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p>	<p>To Read: Review the meaning of docility, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Beginning Latin, Part One with Olivia Jones Class 8</p> <p>To Practice: Complete your Latin homework. Use the definition of docility as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Why is the virtue of docility important for students?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapter 7 of <i>The Story of Civilization, Volume 1</i></p> <p>To Watch: Start watching Understanding the Story of the Bible for Middle School Students with Dan Egan Class 5</p> <p>To Practice: Make a model (using whatever you have: clay, lego, cardboard, paper, etc.) of the Tabernacle of Moses, using the diagram from Mr. Egan's slides as a reference.</p> <p>Thought Question: Can you think of a person from your Bible History book who exemplifies the virtue of docility?</p>
<p>Day 3</p> <p>Literature and read aloud day</p>	<p>To Read: Catch up on reading from Day 1 and Day 2.</p> <p>To Watch: Finish watching Understanding the Story of the Bible for Middle School Students with Dan Egan Class 5</p> <p>To Practice: Complete your Latin homework. Read aloud from a library book of your choice for 15-30 minutes.</p> <p>Thought Question: How is docility related to the virtue of humility?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read at least a few pages of one of your library books or catch up on any reading from the week.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Review your Latin homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: How can you practice the virtue of docility in your daily life?</p>



Week 9: Kindness	
<p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p>	<p>To Read: Review the meaning of docility, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Beginning Latin, Part One with Olivia Jones Class 9</p> <p>To Practice: Complete your Latin homework. Use the definition of kindness as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: What might it look like to anticipate the needs of others?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapter 8 of <i>The Story of Civilization, Volume 1</i></p> <p>To Watch: The Ancient World Part One with Phillip Campbell Class 6</p> <p>To Practice: Complete your Latin homework. With your parent, do some research on Hittite chariots, either in a book or <a href="#">online</a>. Draw or create a model of your own Hittite chariot.</p> <p>Thought Question: How does practicing the virtue of kindness make people less selfish?</p>
<p>Day 3</p> <p>Literature and read aloud day</p>	<p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: The Ancient World Part One with Phillip Campbell Class 7</p> <p>To Practice: Complete your Latin homework. Read aloud from a library book of your choice for 15-30 minutes.</p> <p>Thought Question: Can you think of a saint or Biblical figure that is a good example of the virtue of kindness?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Catch up from Days 1 and 2.</p> <p>To Practice: Review your Latin homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: How does kindness relate to charity? St. Paul says that "charity is kind"—how can you put this into practice?</p>



Week 10: Fortitude	
<p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p>	<p>To Read: Review the meaning of fortitude, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Beginning Latin, Part One with Olivia Jones Class 10</p> <p>To Practice: Complete your Latin homework. Use the definition of fortitude as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: How is the virtue of fortitude different from what we might think of as bravery / showing off?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapter 9 of <i>The Story of Civilization, Volume 1</i></p> <p>To Watch: Start watching The Ancient World Part One with Phillip Campbell Class 10</p> <p>To Practice: The ancient Assyrians had a special symbol for their god Ashur (shown on slide 3). The uses of this ancient symbol are similar to how a brand logo works today! Using inspiration from the ancient art you have seen so far this semester, make your own logo / symbol to represent the virtue of fortitude. You can draw this, or make it out of clay, etc.</p> <p>Thought Question: How does fortitude make the other virtues easier?</p>
<p>Day 3</p> <p>Literature and read aloud day</p>	<p>To Read: Catch up from Days 1 and 2.</p> <p>To Watch: Finish watching The Ancient World Part One with Phillip Campbell Class 10</p> <p>To Practice: Complete your Latin homework. Read aloud from a library book of your choice for 15-30 minutes.</p> <p>Thought Question: Can you think of any examples of someone practicing the virtue of fortitude in your reading today? Where might there have been other opportunities to practice this virtue?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages from a library book of your choice.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Review your Latin homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: What are some practical ways you can practice the virtue of fortitude in your daily life?</p>



Week 11: Religion	
<p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p>	<p>To Read: Review the meaning of religion, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Beginning Latin, Part One with Olivia Jones Class 11</p> <p>To Practice: Complete your Latin homework. Use the definition of fortitude as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Many people have never heard of the virtue of religion. How might you explain this virtue to someone who thinks your religion is another name for your church or creed?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapter 10 of <i>The Story of Civilization, Volume 1</i></p> <p>To Watch: Start watching The Ancient World Part One with Phillip Campbell Class 11</p> <p>To Practice: If you were designing the Hanging Gardens of Bablyon, how would you do it? Write a plan / diagram or make a model. OR <a href="#">learn</a> the <a href="#">folk song</a> about the Babylonian exile based on the Psalms and sing it with your family.</p> <p>Thought Question: How can we practice the virtue of religion even when we don't feel like it?</p>
<p>Day 3</p> <p>Literature and read aloud day</p>	<p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Finish watching The Ancient World Part One with Phillip Campbell Class 11</p> <p>To Practice: Complete your Latin homework. Read aloud from a library book of your choice for 15-30 minutes.</p> <p>Thought Question: Can you think of a saint / character / historical figure who is a good example of how to practice the virtue of religion?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages from a library book of your choice.</p> <p>To Watch: Nothing for today</p> <p>To Practice: Review your Latin homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: Can you find a quote from the Bible or from your catechism that relates to the virtue of religion? Explain why to your family.</p>



Week 12: Responsibility	
<p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p>	<p>To Read: Review the meaning of responsibility, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Beginning Latin, Part One with Olivia Jones Class 12</p> <p>To Practice: Complete your Latin homework. Use the definition of responsibility as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Like last week's virtue, people often think of responsibility as something that only relates to your character and maturity level. How can you explain to them that there is a spiritual aspect of responsibility that can make it a Catholic virtue?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapter 11 of <i>The Story of Civilization, Volume 1</i></p> <p>To Watch: Start watching The Ancient World Part One with Phillip Campbell Class 12</p> <p>To Practice: Illustrate the visions of Daniel, using whatever medium you prefer (drawing, sculpting, lego, etc.)</p> <p>Thought Question: Can you think of a situation in your life where practicing the virtue of responsibility has helped you be holy?</p>
<p>Day 3</p> <p>Literature and read aloud day</p>	<p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Finish watching The Ancient World Part One with Phillip Campbell Class 12</p> <p>To Practice: Complete your Latin homework. Read aloud from a library book of your choice for 15-30 minutes.</p> <p>Thought Question: Can you think of any examples of someone practicing the virtue of responsibility in your reading today? Where might there have been other opportunities to practice this virtue?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages from a library book of your choice.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Review your Latin homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: Can you think of any ways in which the virtue of responsibility will help you grow closer to Our Lord?</p>





Week 13: Temperance	
<p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p>	<p>To Read: Review the meaning of temperance, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Beginning Latin, Part Two with Olivia Jones Class 1</p> <p>To Practice: Complete your Latin homework. Use the definition of temperance as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Can you put the definition of temperance into your own words?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapter 12 of <i>The Story of Civilization, Volume 1</i>. Also read the legend of Theseus and the Minotaur from <i>D'Aulaires' Book of Greek Myths</i> or another source.</p> <p>To Watch: Start watching The Ancient World, Part Two with Phillip Campbell Class 1</p> <p>To Practice: Complete your Latin homework. Then, build a labyrinth of your own and navigate it with string like Theseus—you can make a model with lego etc. or a real-life one in your yard if possible! Bonus points if you dress up like an ancient Greek.</p> <p>Thought Question: Can you tell a story about the virtue of temperance?</p>
<p>Day 3</p> <p>Literature and read aloud day</p>	<p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Finish watching The Ancient World, Part Two with Phillip Campbell Class 1</p> <p>To Practice: Complete your Latin homework. Read aloud from a library book of your choice for 15-30 minutes. (Suggested to read from <i>D'Aulaires' Book of Greek Myths</i> or <i>Famous Men of Greece</i>.)</p> <p>Thought Question: Can you think of any examples of people not practicing the virtue of temperance?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages from a library book of your choice.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Review your Latin homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: Can you think of a saint who is a good example of temperance? Write a prayer asking for the strength to practice this virtue.</p>



Week 14: Foresight	
<p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p>	<p>To Read: Review the meaning of foresight, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Beginning Latin, Part Two with Olivia Jones Class 2</p> <p>To Practice: Complete your Latin homework. Use the definition of foresight as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: What does the word foresight literally mean? How does this relate to the virtue?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapter 13 of <i>The Story of Civilization, Volume 1</i>.</p> <p>To Watch: Watch The Ancient World, Part Two with Phillip Campbell Class 2</p> <p>To Practice: If you were a Greek lawgiver preparing to run your own polis, what laws would you have? Write them down into a lawbook.</p> <p>Thought Question: How does a good lawgiver need to have the virtue of foresight?</p>
<p>Day 3</p> <p>Literature and read aloud day</p>	<p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Watch at least part of All Ye Lands: World History, Part One with Christopher Martin Class 6</p> <p>To Practice: Complete your Latin homework. Read aloud from a library book of your choice for 15-30 minutes. (Suggested to read from <i>D'Aulaires' Book of Greek Myths</i> or <i>Famous Men of Greece</i>.)</p> <p>Thought Question: How does the virtue of foresight make us more courageous and confident in our everyday activities?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages from a library book of your choice.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Review your Latin homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: How can you practice the virtue of foresight in your own life?</p>



Week 15: Affability	
<p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p>	<p>To Read: Review the meaning of foresight, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Beginning Latin, Part Two with Olivia Jones Class 3</p> <p>To Practice: Complete your Latin homework. Use the definition of affability as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: How would you explain the virtue of affability to a grown up who has never heard of it? How would you explain it to a five-year-old?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapters 14 and 15 of <i>The Story of Civilization, Volume 1</i>. Also, if you have time, read a selection of Greek myths from <i>D'Aulaires'</i> or another book of your choice.</p> <p>To Watch: Start watching The Ancient World, Part Two with Phillip Campbell Class 3</p> <p>To Practice: Pick a Greek myth of your choice and act it out. You can play all the parts yourself, or recruit friends or family members to help. You can write a script as well, if you wish, or make props and costumes!</p> <p>Thought Question: How does the virtue of affability help us be kind to our family and friends?</p>
<p>Day 3</p> <p>Literature and read aloud day</p>	<p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Finish watching The Ancient World, Part Two with Phillip Campbell Class 3</p> <p>To Practice: Complete your Latin homework. Read aloud from a library book of your choice for 15-30 minutes. (Suggested to read from <i>D'Aulaires' Book of Greek Myths</i>)</p> <p>Thought Question: Was affability a virtue that the ancient Greeks understood? How is this virtue something that the ancient pagans misunderstood?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages from a library book of your choice.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Review your Latin homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: How is Our Lady an example of affability?</p>



Week 16: Courtesy	
<p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p>	<p>To Read: Review the meaning of courtesy, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Beginning Latin, Part Two with Olivia Jones Class 4</p> <p>To Practice: Complete your Latin homework. Use the definition of affability as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Have you ever heard the word courtesy before? Is the virtue different from other kinds of courtesy?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapters 16 and 17 of <i>The Story of Civilization, Volume 1</i>.</p> <p>To Watch: Start watching Ancient Civilizations, Part Two: Greece and Rome with Christopher Martin Class 3</p> <p>To Practice: Make <a href="#">Hoplite</a> armor! Use cardboard, tin foil, etc. and take a picture of yourself in your new gear.</p> <p>Thought Question: How can courtesy look different in different circumstances?</p>
<p>Day 3</p> <p>Literature and read aloud day</p>	<p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Finish watching Ancient Civilizations, Part Two: Greece and Rome with Christopher Martin Class 3</p> <p>To Practice: Complete your Latin homework. Read aloud from a library book of your choice for 15-30 minutes. (Suggested to read from <i>D'Aulaires' Book of Greek Myths</i> or <i>Famous Men of Greece</i>.)</p> <p>Thought Question: Can you tell a story about the virtue of courtesy?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages from a library book of your choice.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Review your Latin homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: How does the virtue of courtesy help us be charitable to our neighbors?</p>



Week 17: Industriousness	
<p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p>	<p>To Read: Review the meaning of industriousness, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Beginning Latin, Part Two with Olivia Jones Class 5</p> <p>To Practice: Complete your Latin homework. Use the definition of industriousness as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Is the virtue of industriousness the same as working hard?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapters 18 and 19 of <i>The Story of Civilization, Volume 1</i>.</p> <p>To Watch: Start watching The Ancient World, Part Two with Phillip Campbell Class 5</p> <p>To Practice: Build a model or make a map showing one of Alexander the Great's battles.</p> <p>Thought Question: Why is the virtue of industriousness important for students?</p>
<p>Day 3</p> <p>Literature and read aloud day</p>	<p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Finish watching The Ancient World, Part Two with Phillip Campbell Class 5</p> <p>To Practice: Complete your Latin homework. Read aloud from a library book of your choice for 15-30 minutes. (Suggested to read <i>Famous Men of Greece</i> or <i>Aesop's Fables</i>.)</p> <p>Thought Question: Can you think of any examples of the virtue of industriousness in what you read? Were there any missed opportunities to practice this virtue?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages of the library book of your choice.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Review your Latin homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: Can you think of a saint who is a good example of industriousness?</p>



Week 18: Circumspection	
Day 1  Introduce the weekly theme Bible study Latin	<p>To Read: Review the meaning of circumspection, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Beginning Latin, Part Two with Olivia Jones Class 6</p> <p>To Practice: Complete your Latin homework. Use the definition of circumspection as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: What does the word circumspection really mean? How does this relate to the virtue?</p>
Day 2  History with hands on activity	<p>To Read: Read Chapters 20, 21, and 22 of <i>The Story of Civilization, Volume 1</i>.</p> <p>To Watch: Start watching Ancient Civilizations, Part Two: Greece and Rome with Christopher Martin Class 7</p> <p>To Practice: Build an ancient Greek water clock of your own using clay pots (if you have them) or improvise with plastic bottles, cups, jugs, buckets, etc. (You can follow <a href="#">these instructions</a>.)</p> <p>Thought Question: How might you compare the virtues of circumspection and foresight?</p>
Day 3  Literature and read aloud day	<p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Finish watching Ancient Civilizations, Part Two: Greece and Rome with Christopher Martin Class 7</p> <p>To Practice: Complete your Latin homework. Read aloud from a library book of your choice for 15-30 minutes. (Suggested to read <i>Famous Men of Greece</i> or <i>Aesop's Fables</i>.)</p> <p>Thought Question: Can you give examples of the virtue of circumspection? Can you tell a story about it?</p>
Day 4  Commonplace book day; putting it all together	<p>To Read: Read a few pages of the library book of your choice.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Review your Latin homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: Does the virtue of circumspection mean we will never take action? Why not?</p>



Week 19: Respect	
<p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p>	<p>To Read: Review the meaning of respect, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Beginning Latin, Part Two with Olivia Jones Class 7</p> <p>To Practice: Complete your Latin homework. Use the definition of respect as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Can you put the definition of respect into your own words?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapters 23 and 24 of <i>The Story of Civilization, Volume 1</i>.</p> <p>To Watch: Start watching The Ancient World, Part Two with Phillip Campbell Class 6</p> <p>To Practice: Using one of your library books or researching on the internet, look up <a href="#">what ancient Romans wore</a> and create your own Roman outfit.</p> <p>Thought Question: How does the virtue of respect relate to our society as a whole?</p>
<p>Day 3</p> <p>Literature and read aloud day</p>	<p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Finish watching The Ancient World, Part Two with Phillip Campbell Class 6</p> <p>To Practice: Complete your Latin homework. Read aloud from a library book of your choice for 15-30 minutes. (Suggested to read <i>Famous Men of Rome</i>.)</p> <p>Thought Question: Were there any examples of the virtue of respect in what you read? Why or why not?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages of the library book of your choice.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Review your Latin homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: How does practicing the virtue of respect give glory to God? Can you think of any Bible verses that illustrate this?</p>



Week 20: Sincerity	
<p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p>	<p>To Read: Review the meaning of sincerity, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Beginning Latin, Part Two with Olivia Jones Class 8</p> <p>To Practice: Complete your Latin homework. Use the definition of sincerity as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: How does the virtue of sincerity change the way we speak to others?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapters 23 and 24 of <i>The Story of Civilization, Volume 1</i>.</p> <p>To Watch: Start watching The Ancient World, Part Two with Phillip Campbell Class 6</p> <p>To Practice: Make some ancient Roman food! Do some research on what ancient Romans ate (<a href="#">this article</a> from the British Museum may be a good start) and make some ancient dishes to try. You can look up recipes at your local library or <a href="#">online</a>.</p> <p>Thought Question: How does the virtue of sincerity help us in a difficult situation?</p>
<p>Day 3</p> <p>Literature and read aloud day</p>	<p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Finish watching The Ancient World, Part Two with Phillip Campbell Class 6.</p> <p>To Practice: Complete your Latin homework. Read aloud from a library book of your choice for 15-30 minutes. (Suggested to read <i>Famous Men of Rome</i>.)</p> <p>Thought Question: Can you think of any examples of sincerity in what you read? Do you think the ancient Romans understood this virtue?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages of the library book of your choice.</p> <p>To Watch: Nothing for today</p> <p>To Practice: Review your Latin homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: Can you think of / imagine a story that shows someone practicing the virtue of sincerity?</p>





Week 21: Meekness	
<p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p>	<p>To Read: Review the meaning of meekness, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Beginning Latin, Part Two with Olivia Jones Class 9</p> <p>To Practice: Complete your Latin homework. Use the definition of meekness as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Can a person be both courageous and meek? How is meekness different from weakness?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapters 24-26 of <i>The Story of Civilization, Volume 1</i>.</p> <p>To Watch: Start watching The Ancient World, Part Two with Phillip Campbell Class 7</p> <p>To Practice: Complete your Latin homework. Pick a battle from the Punic wars and either re-enact it (using helpful friends and family) or make a map or diagram explaining how the battle happened and who won.</p> <p>Thought Question: Can you think of a saint who is a good example of meekness?</p>
<p>Day 3</p> <p>Literature and read aloud day</p>	<p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Finish watching The Ancient World, Part Two with Phillip Campbell Class 7</p> <p>To Practice: Complete your Latin homework. Read aloud from a library book of your choice for 15-30 minutes. (Suggested to read <i>Famous Men of Rome</i>.)</p> <p>Thought Question: Can you tell a story about the virtue of meekness?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages of the library book of your choice.</p> <p>To Watch: Nothing for today</p> <p>To Practice: Review your Latin homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: In the Beatitudes, Jesus says that the meek will inherit the earth. Why do you think He promised this?</p>



Week 22: Orderliness	
<p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p>	<p>To Read: Review the meaning of orderliness, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Beginning Latin, Part Two with Olivia Jones Class 10</p> <p>To Practice: Complete your Latin homework. Use the definition of orderliness as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Can you put the virtue of orderliness into your own words?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapters 27 and 28 of <i>The Story of Civilization, Volume 1</i>.</p> <p>To Watch: Start watching The Ancient World, Part Two with Phillip Campbell Class 8</p> <p>To Practice: Build your own Roman war machine of choice! A catapult is a nice option, and you can make <a href="#">a fancy one out of wood</a> or improvise with other materials you have around the house.</p> <p>Thought Question: How does orderliness help us practice other virtues?</p>
<p>Day 3</p> <p>Literature and read aloud day</p>	<p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Finish watching The Ancient World, Part Two with Phillip Campbell Class 8</p> <p>To Practice: Complete your Latin homework. Read aloud from a library book of your choice for 15-30 minutes.</p> <p>Thought Question: What are some small actions you can start to grow in the virtue of orderliness?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages of the library book of your choice.</p> <p>To Watch: Nothing for today</p> <p>To Practice: Review your Latin homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: If you had to pick someone to be the patron saint of those who struggle with orderliness, which saint would you pick and why?</p>



Week 23: Patriotism	
<p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p>	<p>To Read: Review the meaning of patriotism, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Beginning Latin, Part Two with Olivia Jones Class 11</p> <p>To Practice: Complete your Latin homework. Use the definition of patriotism as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Have you ever thought of patriotism as a virtue before? How can we sanctify our love of country in relationship with our love of God?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapters 29-32 of <i>The Story of Civilization, Volume 1</i>.</p> <p>To Watch: Start watching All Ye Lands: World History, Part One with Christopher Martin Class 10</p> <p>To Practice: Complete your Latin homework. Find pictures of each of the Roman emperors mentioned in the reading or in class. Print them out (or draw some for yourself!) and make a player card for each one. If you have ever played the game Top Trumps, you can use that as an inspiration. If you make enough cards, you can <a href="#">play a game</a> of your own!</p> <p>Thought Question: How might the early Christians have practiced the virtue of patriotism?</p>
<p>Day 3</p> <p>Literature and read aloud day</p>	<p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Finish watching All Ye Lands: World History, Part One with Christopher Martin Class 10</p> <p>To Practice: Complete your Latin homework. Read aloud from a library book of your choice for 15-30 minutes.</p> <p>Thought Question: What are some ways you can practice the virtue of patriotism?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages of the library book of your choice.</p> <p>To Watch: Nothing for today</p> <p>To Practice: Review your Latin homework. Collect all your notes into your commonplace book. This can include pictures (drawn or printed and glued), quotes (written or printed and glued), and any other facts that you discovered this week. You might want to print / draw a picture of the project you created on Day 2.</p> <p>Thought Question: Who is the patron saint of your country / town / diocese? Write a prayer to them asking for the virtue of patriotism!</p>



Week 24: Prayerfulness	
<p>Day 1</p> <p>Introduce the weekly theme Bible study Latin</p>	<p>To Read: Review the meaning of prayerfulness, using the resources from Open Light Media virtue tree or any others you prefer. Read the next chapter of your Bible History book.</p> <p>To Watch: Grade School Beginning Latin, Part Two with Olivia Jones Class 12</p> <p>To Practice: Complete your Latin homework. Use the definition of prayerfulness as copywork / illustration to be included in your commonplace book at the end of the week.</p> <p>Thought Question: Can you explain prayerfulness in your own words?</p>
<p>Day 2</p> <p>History with hands on activity</p>	<p>To Read: Read Chapters 33-35 of <i>The Story of Civilization, Volume 1</i>.</p> <p>To Watch: Start watching The Ancient World, Part Two with Phillip Class 12</p> <p>To Practice: Pick your favorite event in history that we have covered so far this year. Make a comic strip depicting how it happened. You can draw the pictures yourself, or find ones and add captions.</p> <p>Thought Question: How can you practice the virtue of prayerfulness even when you are not praying?</p>
<p>Day 3</p> <p>Literature and read aloud day</p>	<p>To Read: Catch up on reading from Days 1 and 2.</p> <p>To Watch: Finish watching The Ancient World, Part Two with Phillip Class 12</p> <p>To Practice: Complete your Latin homework. Read aloud from a library book of your choice for 15-30 minutes.</p> <p>Thought Question: What have you learned about prayer so far this year?</p>
<p>Day 4</p> <p>Commonplace book day; putting it all together</p>	<p>To Read: Read a few pages of a library book of your choice.</p> <p>To Watch: Nothing for today.</p> <p>To Practice: Complete your commonplace book as usual. Then, go back over it and present a whole year's worth of findings to a friend or family member!</p> <p>Thought Question: What virtue is your favorite? Which virtue has been the hardest for you to understand / think about?</p>